Y4 – Maths – Position – Lesson 2

LO: to describe position
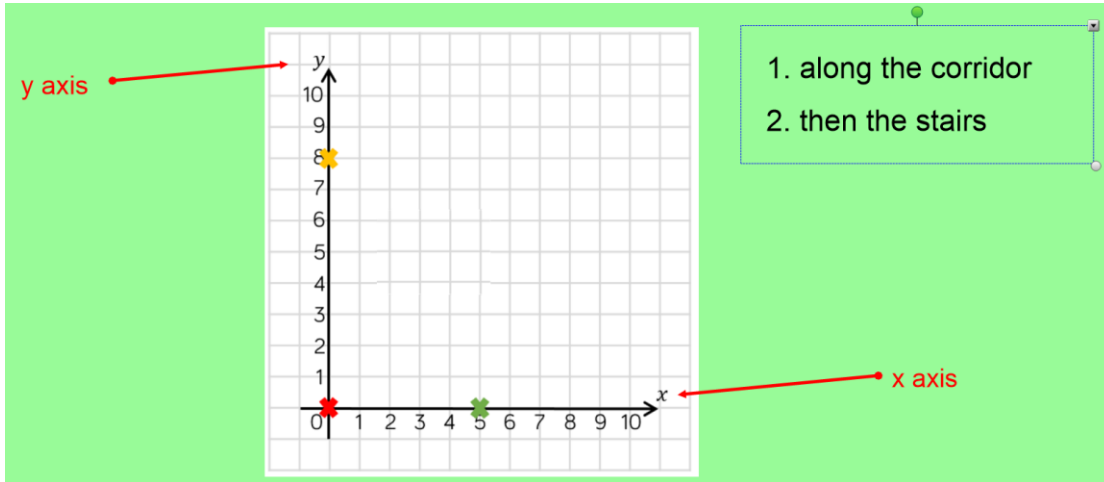
y axis

x axis

1. along the corridor

2. then the stairs

Tip to remember the order:
along the corridor (x axis)
then the stairs (y axis)

Write the coordinates of two more points to make a parallelogram.

(3,8), (7,5)

Tip to remember the order:
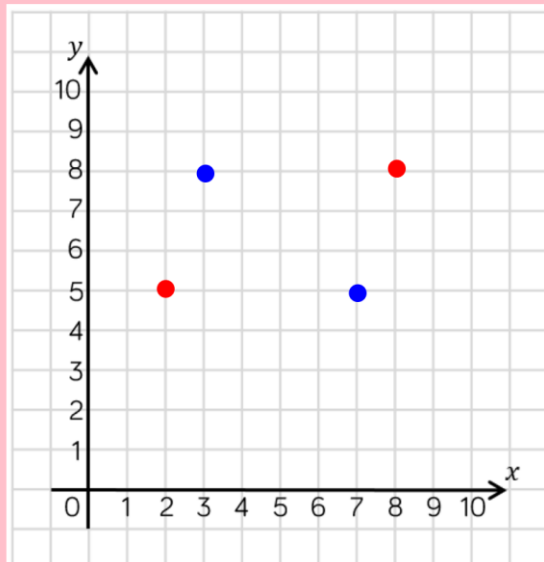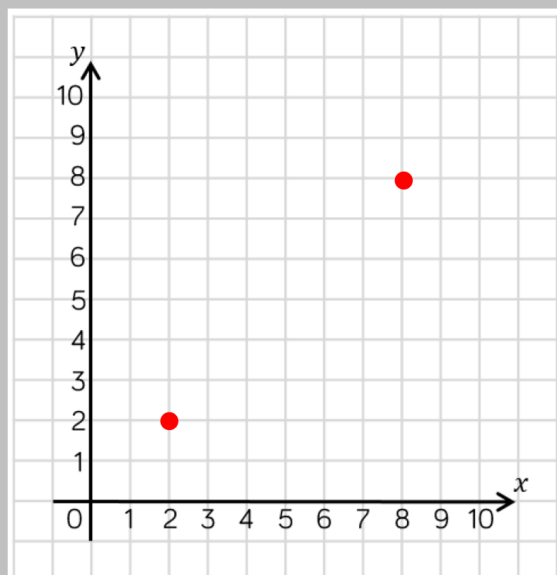along the corridor (x axis)
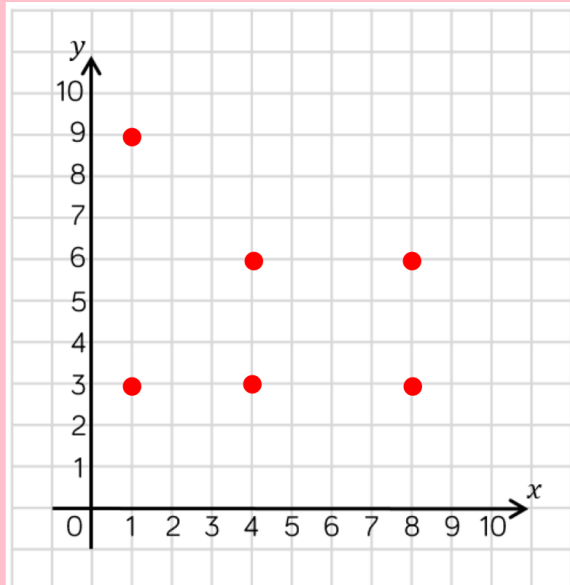then the stairs (y axis)

Write the coordinates of two more points to make a square.

LO: to describe position

Tip to remember the order:

along the corridor (x axis)
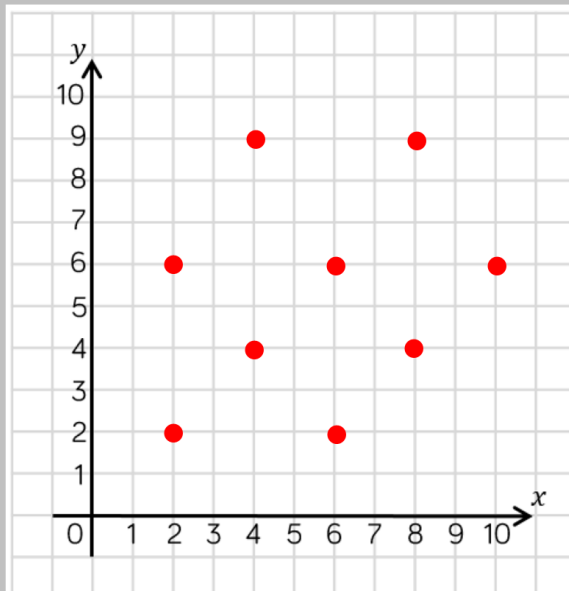
then the stairs (y axis)

Write coordinates to make:

1. a rectangle

(4,3), (8,3), (4,6), (8,6)

2. an isosceles triangle

(1,3), (4,6), (1,9)

LO: to describe position

Tip to remember the order:

along the corridor (x axis)

then the stairs (y axis)

Write coordinates to make:

1. a square
2. an isosceles triangle
3. a rhombus

1. What shapes could be made by plotting three more points?

2. **Always, Sometimes, Never.**

The number of points is equal to the number of vertices when they are joined together.