

Y2 – Wednesday – Grammar

LO: to spot and correct squashed sentences

Watch the video on the website before you start this lesson.

Two weeks ago, our lesson was to spot squashed sentences by putting a full stop after the first sentence. Last week, we were practising using conjunctions. In this lesson, we're going to use both of these skills to spot and correct squashed sentences using conjunctions.

A squashed sentence is when you have two sentences which are squashed together without punctuation **or conjunctions** to separate them .

It was a nice day **so** I went to the park.

The man felt very sick **because** he ate twenty burgers.

The girl went to the shop **but** it was closed.

Task: Correct the squashed sentences by choosing a conjunction to separate them.

1. The cat tried to catch a bird all the birds attacked the cat.
2. The girl was late she ran all the way to school.
3. The man was really angry someone had eaten his lunch.
4. The girl was really happy she could see her grandma again.
5. The captain had to do something quickly the boat was going to sink.
6. Everyone stood very still the music stopped.

Conjunctions:

or
so
because
when
but

Go on, have a go!

The following text has lots of squashed sentences. Have a go at rewriting it correctly using some conjunctions and some punctuation.

One dark night, a man knocked on the door of my house. I didn't know who he was I thought he may be a pirate he had a wooden leg he asked if he could come inside I was scared I told him to leave he pushed a small box into my hands he disappeared into the shadows.