#### Y4 - Monday - Decimals

## LO: tenths and hundredths

Over the next few weeks, we're going to be learning about decimals.

Today, we're introducing tenths and hundredths as fractions.

A fraction is part of a whole.

1 — numerator the number of parts we have

denominator

the total number of parts
the item is split into



### Hundredths

A fraction is part of a whole.

Each square is 1 out of 100 equal squares.

Each square represents  $\frac{1}{100}$ .

1 — numerator the number of parts we have

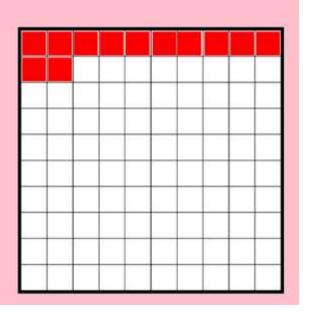
denominator

the total number of parts the item is split into

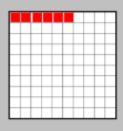
#### Hundredths

What fraction of the whole is shaded?

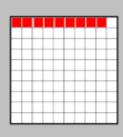
denominator
the total number of parts the item is split into



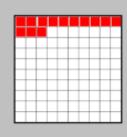
1.



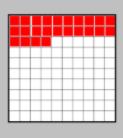
2.



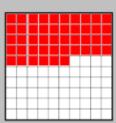
3.



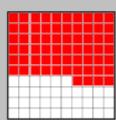
4.



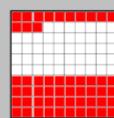
5.



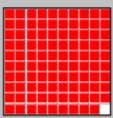
6.



7.



8.



# **Tenths**

A fraction is part of a whole.

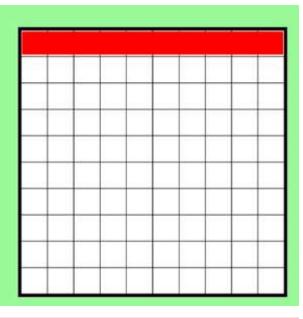
Each row is 1 out of 10 equal rows

Each row represents  $\frac{1}{10}$ .

1

numerator

the number of parts we have



#### denominator

the total number of parts the item is split into

→ 10

# **Tenths**

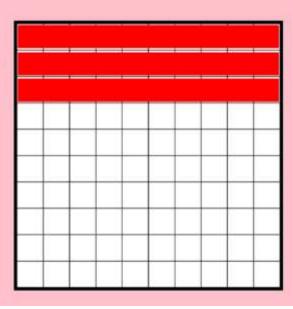
What fraction of the shape is shaded?

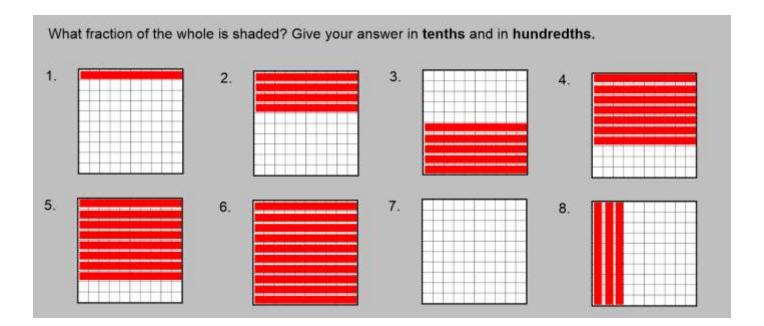
3 10

## Hundredths

What fraction of the shape is shaded?

$$\frac{3}{10} = \frac{30}{100}$$





# Complete the table:

Shaded	Tenths	Hundredths
20 squares	$\frac{2}{10}$	$\frac{20}{100}$
4 columns		
3 rows		
	$\frac{7}{10}$	

