



2020 Key stage 2 results - summary

End of key stage 2 assessments (known as SATs) were cancelled in 2020 due to the coronavirus pandemic. The data below represents what we predicted in those assessments.

For Reading, Maths, and Grammar, Punctuation and Spelling, our assessments stem from some trial tests that children did. These tests were all previous SAT tests and were done under test conditions. They were marked and graded based on the thresholds for that particular test. As a result, the assessments below are likely to provide an accurate indication of outcomes in the national assessments in May.

For Writing, the assessment stems from teacher assessment, as it would do for the outcomes in May. Year 6 teachers across Sphere Federation and beyond met at various times in the Autumn and Spring term to review their assessments for children's writing. As a result, the teacher assessment for Writing is also likely to provide an accurate indication of end of year outcomes.

Attainment: expected standard

Expected standard is where a pupil's scaled score is 100 or more. 94% of our pupils were on-track to achieve the expected standard in Reading, Writing and Maths, combined (2019 national: 65%).

The proportions reaching national expectations for each subject, and for Grammar, Punctuation and Spelling, are:

- Reading: 94% meeting expected standards (2019 national: 73%)
- Writing: 97% meeting expected standards (2019 national: 78%)
- Grammar, Punctuation and Spelling: 100% meeting expected standards (2019 national: 78%)
- Maths: 97% meeting expected standards (2019 national: 79%)

Attainment: higher level

Greater depth standard is where a pupil's scaled score is 110 or more. 32% were on-track to reach greater depth in Reading, Writing and Maths combined (2019 national: 11%).

- Reading: 68% meeting the higher level (2019 national: 27%)
- Writing: 55% meeting the higher level (2019 national: 20%)
- Grammar, Punctuation and Spelling: 84% meeting the higher level (2019 national: 36%)
- Maths: 55% meeting the higher level (2019 national: 27%)

The following pages show an overview of the results in visual form. They're taken from a service used by Leeds City Council to analyse school performance data. Contact us if you'd like something to be explained.

MOORTOWN PRIMARY SCHOOL

AC. YEAR: 2019/20 | AREA: ALL AREAS - KEY INDICATORS | COMPARATOR: NATIONAL

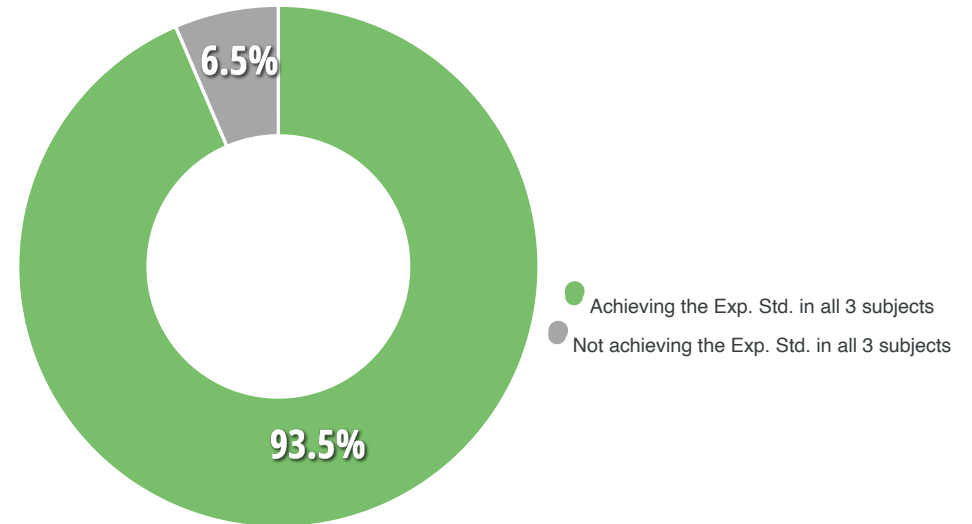
KEY STAGE 2 | RWM EXPECTED STANDARD

From a cohort of **31 pupils** in your school at the end of Key Stage 2, **93.5%** achieved the expected standard in Reading, Writing & Maths, a total of **29 pupils**.

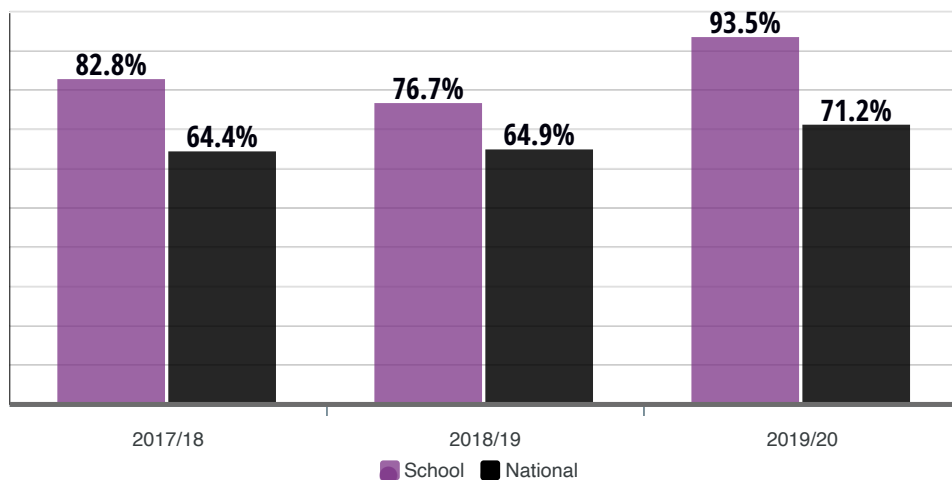
0.0% achieved a scaled score < 100 in Reading, Writing & Maths in your school, a total of **0 pupils**.

32.3% achieved a higher standard in Reading, Writing & Maths, with a scaled score equal to or greater than 110, or equivalent TA result, a total of **10 pupils**.

Key Stage 2: RWM Expected Standard | Value



Key Stage 2: RWM Expected Standard | Trend



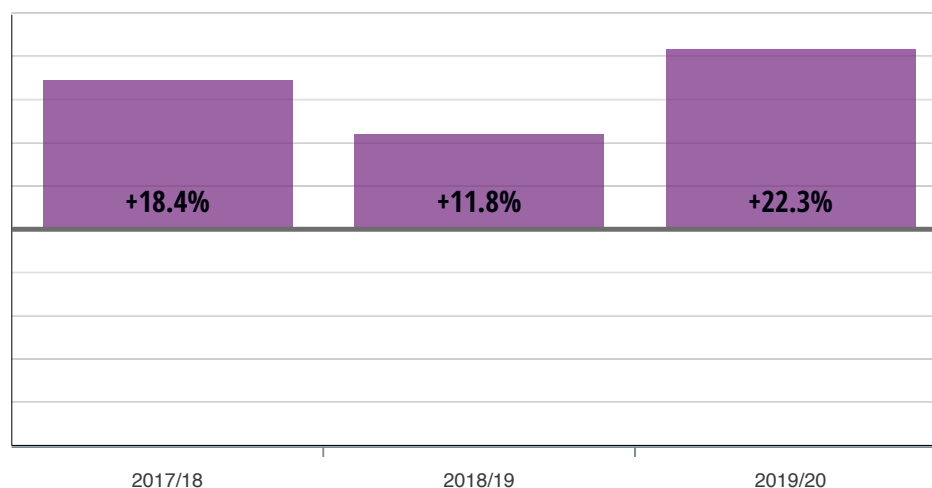
Your school's expected standard percentage in Reading, Writing & Maths has **increased by 16.8%** from **76.7%** in 2018/19 to **93.5%** in 2019/20.

This is equivalent to approximately **5 more** pupils achieving the expected standard in 2019/20 compared to 2018/19.

Your school's average for the last 3 academic year(s) is **84.4%**.

COMPARISON | NATIONAL

Key Stage 2: RWM Expected Standard | Comparison Trend



93.5% achieved the expected standard in Reading, Writing & Maths in your school, **22.3% higher than** the National average of **71.2%**.

This is equivalent to **7 more** pupils in your school achieving the expected standard compared to the National average.

Your school has been above the National average **3 times** in the last 3 academic year(s) for the expected standard in Reading, Writing & Maths.

Your school's relative change for expected standard in Reading, Writing & Maths has **improved by 17.1%**, from **-6.6%** in 2018/19 to **+10.5%** in 2019/20 when compared to the National average.

While your school average for expected standard in Reading, Writing & Maths has **increased by 16.8%**, from **76.7%** in 2018/19 to **93.5%** in 2019/20, the National average **increased by 6.3%**, from **64.9%** in 2018/19 to **71.2%** in 2019/20.

Key Stage 2: RWM Expected Standard | Relative Change

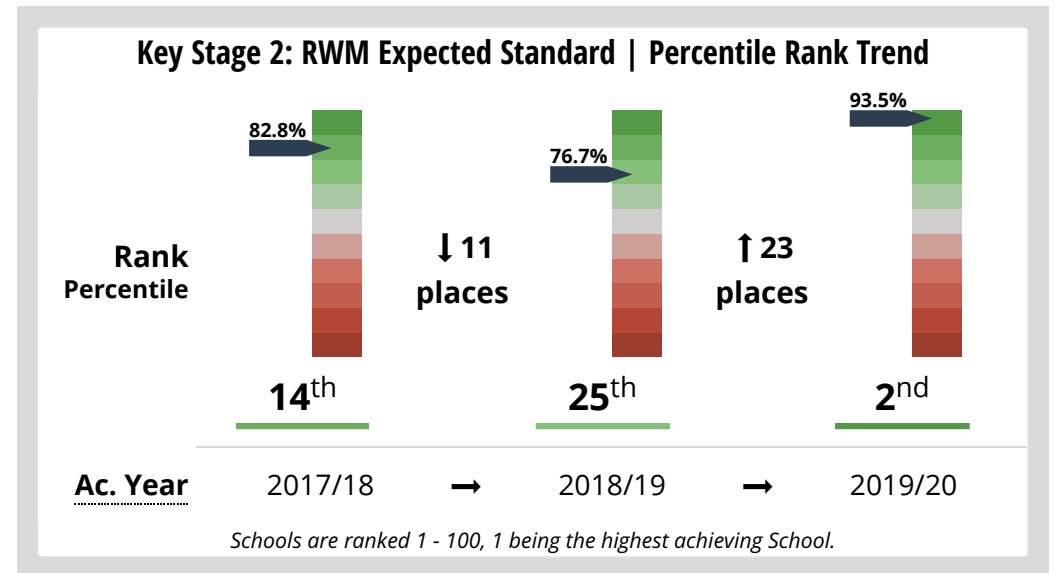
	2017/18 Value	→ Trend	2018/19 Value	→ Trend	2019/20 Value
School	82.8%	-6.1%	76.7%	+16.8%	93.5%
National	64.4%	+0.5%	64.9%	+6.3%	71.2%
Relative Change	-	-6.6%	-	+10.5%	-

RANK

Your school is in **percentile 2** when compared to all schools nationally for the expected standard in Reading, Writing & Maths.

The schools in the same decile as you had between **86.7%** and **100.0%** of their cohort achieve the expected standard in Reading, Writing & Maths.

Your school **rose 23** places in the percentile rankings between 2018/19 and 2019/20, from **25** to **2**.



MOORTOWN PRIMARY SCHOOL

AC. YEAR: 2019/20 | AREA: ALL AREAS - KEY INDICATORS | COMPARATOR: NATIONAL

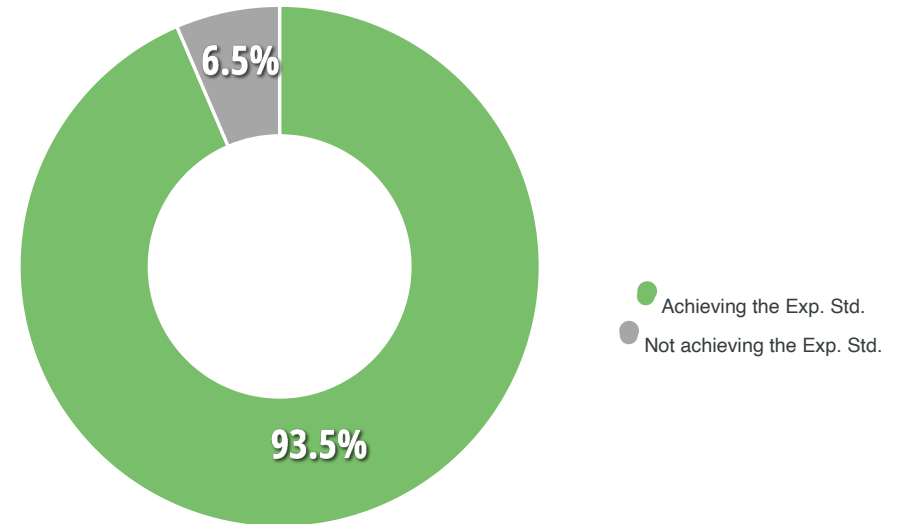
KEY STAGE 2 | READING EXPECTED STANDARD

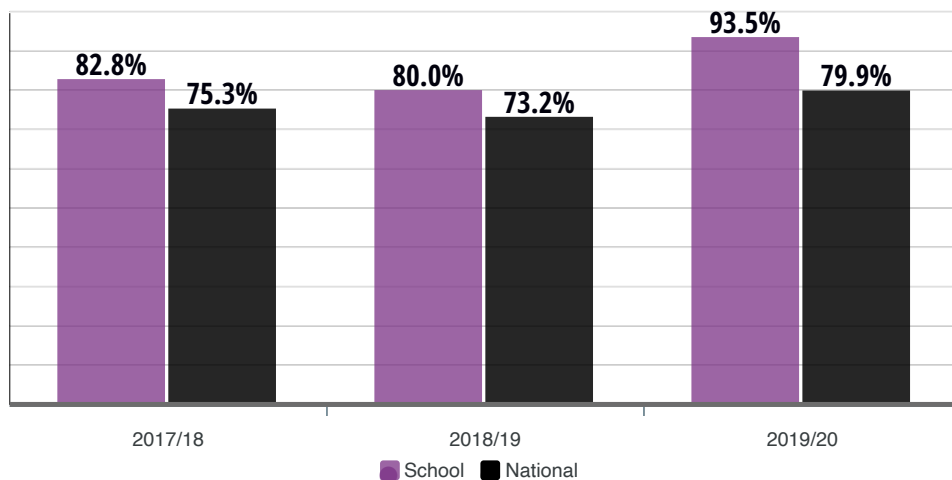
From a cohort of **31 pupils** in your school at the end of Key Stage 2, **93.5%** achieved the expected standard in Reading, a total of **29 pupils**.

6.5% achieved a scaled score < 100 in Reading in your school, a total of **2 pupils**.

67.7% achieved a higher standard in Reading, with a scaled score equal to or greater than 110, or equivalent TA result, a total of **21 pupils**.

Key Stage 2: Reading Expected Standard | Value



Key Stage 2: Reading Expected Standard | Trend

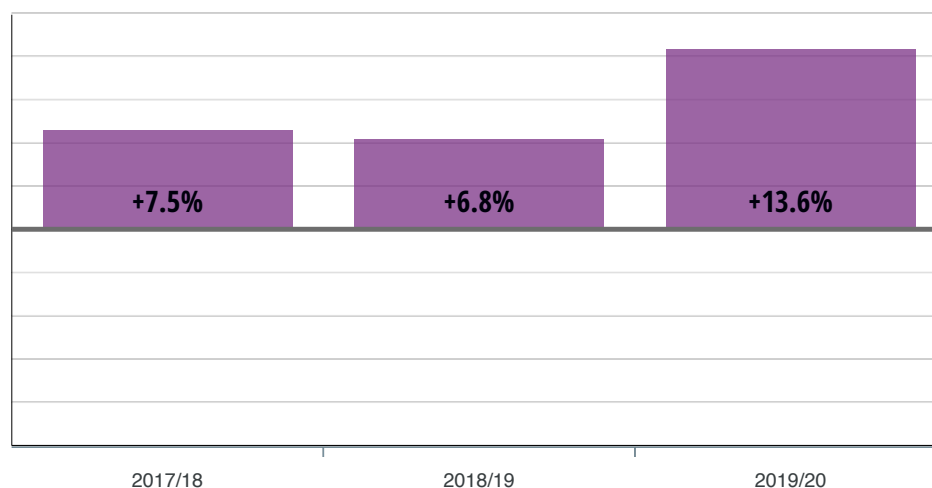
Your school's expected standard percentage in Reading has **increased by 13.5%** from **80.0%** in 2018/19 to **93.5%** in 2019/20.

This is equivalent to approximately **4 more** pupils achieving the expected standard in 2019/20 compared to 2018/19.

Your school's average for the last 3 academic year(s) is **85.6%**.

COMPARISON I NATIONAL

Key Stage 2: Reading Expected Standard | Comparison Trend



93.5% achieved the expected standard in Reading in your school, **13.6% higher than** the National average of **79.9%**.

This is equivalent to **4 more** pupils in your school achieving the expected standard compared to the National average.

Your school has been above the National average **3 times** in the last 3 academic year(s) for the expected standard in Reading.

Your school's relative change for expected standard in Reading has **improved by 7.5%**, from **-0.7%** in 2018/19 to **+6.8%** in 2019/20 when compared to the National average.

While your school average for expected standard in Reading has **increased by 13.5%**, from **80.0%** in 2018/19 to **93.5%** in 2019/20, the National average **increased by 6.7%**, from **73.2%** in 2018/19 to **79.9%** in 2019/20.

Key Stage 2: Reading Expected Standard | Relative Change

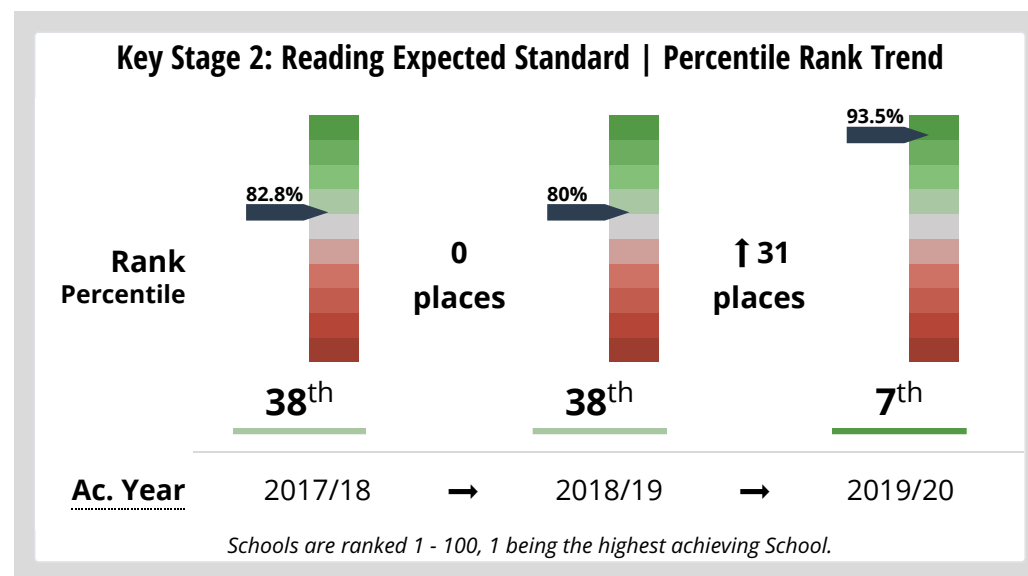
	2017/18 Value	→ Trend	2018/19 Value	→ Trend	2019/20 Value
School	82.8%	-2.8%	80.0%	+13.5%	93.5%
National	75.3%	-2.1%	73.2%	+6.7%	79.9%
Relative Change	-	-0.7%	-	+6.8%	-

RANK

Your school is in **percentile 7** when compared to all schools nationally for the expected standard in Reading.

The schools in the same decile as you had between **93.1%** and **100.0%** of their cohort achieve the expected standard in Reading.

Your school **rose 31** places in the percentile rankings between 2018/19 and 2019/20, from **38** to **7**.



MOORTOWN PRIMARY SCHOOL

AC. YEAR: 2019/20 | AREA: ALL AREAS - KEY INDICATORS | COMPARATOR: NATIONAL

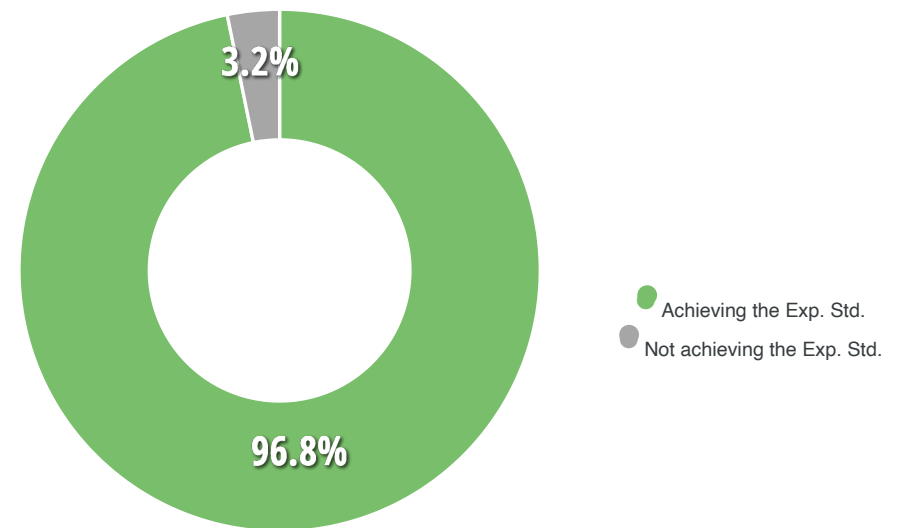
KEY STAGE 2 | WRITING EXPECTED STANDARD

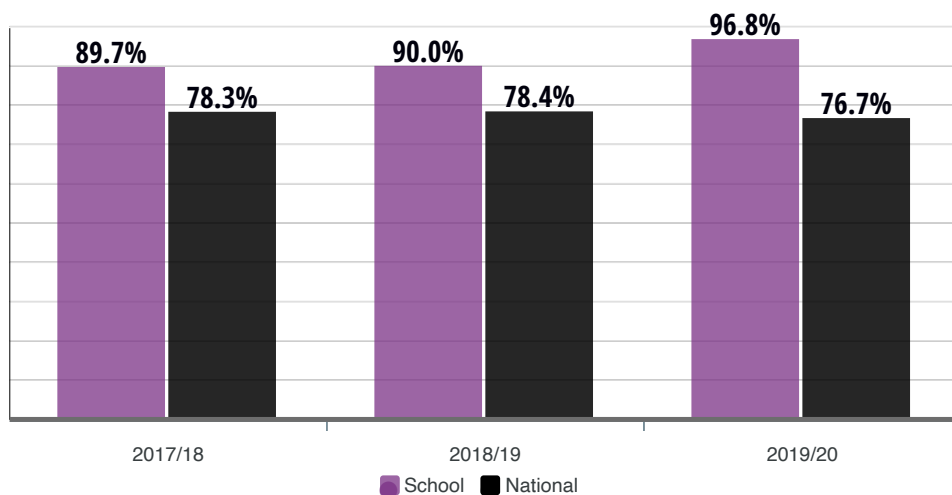
From a cohort of **31 pupils** in your school at the end of Key Stage 2, **96.8%** achieved the expected standard in Writing, a total of **30 pupils**.

0.0% achieved a TA Result below EXS in Writing in your school, a total of **0 pupils**.

54.8% achieved a greater depth in Writing, with a scaled score equal to or greater than 110, or equivalent TA result, a total of **17 pupils**.

Key Stage 2: Writing Expected Standard | Value



Key Stage 2: Writing Expected Standard | Trend

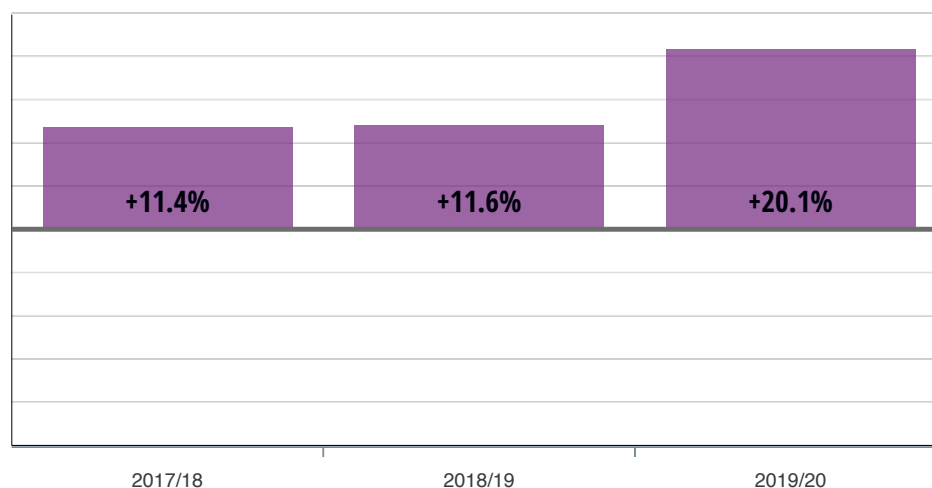
Your school's expected standard percentage in Writing has **increased by 6.8%** from **90.0%** in 2018/19 to **96.8%** in 2019/20.

This is equivalent to approximately **2 more** pupils achieving the expected standard in 2019/20 compared to 2018/19.

Your school's average for the last 3 academic year(s) is **92.2%**.

COMPARISON I NATIONAL

Key Stage 2: Writing Expected Standard | Comparison Trend



96.8% achieved the expected standard in Writing in your school, **20.1% higher than** the National average of **76.7%**.

This is equivalent to **6 more** pupils in your school achieving the expected standard compared to the National average.

Your school has been above the National average **3 times** in the last 3 academic year(s) for the expected standard in Writing.

Your school's relative change for expected standard in Writing has **improved by 8.3%**, from **+0.2%** in 2018/19 to **+8.5%** in 2019/20 when compared to the National average.

While your school average for expected standard in Writing has **increased by 6.8%**, from **90.0%** in 2018/19 to **96.8%** in 2019/20, the National average **decreased by 1.7%**, from **78.4%** in 2018/19 to **76.7%** in 2019/20.

Key Stage 2: Writing Expected Standard | Relative Change

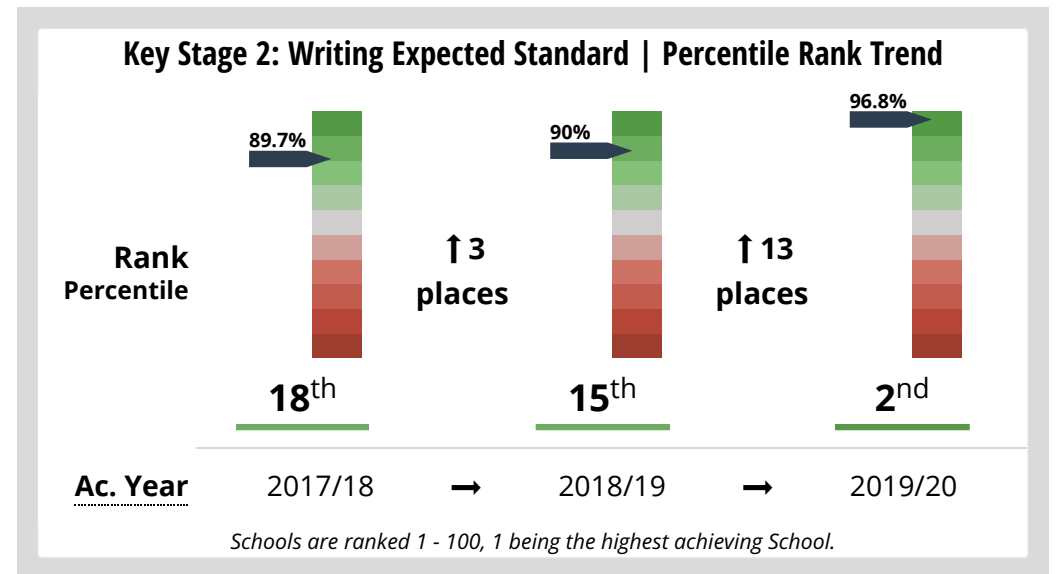
	2017/18 Value	→ Trend	2018/19 Value	→ Trend	2019/20 Value
School	89.7%	+0.3%	90.0%	+6.8%	96.8%
National	78.3%	+0.1%	78.4%	-1.7%	76.7%
Relative Change	-	+0.2%	-	+8.5%	-

RANK

Your school is in **percentile 2** when compared to all schools nationally for the expected standard in Writing.

The schools in the same decile as you had between **90.0%** and **100.0%** of their cohort achieve the expected standard in Writing.

Your school **rose 13** places in the percentile rankings between 2018/19 and 2019/20, from **15** to **2**.



MOORTOWN PRIMARY SCHOOL

AC. YEAR: 2019/20 | AREA: ALL AREAS - KEY INDICATORS | COMPARATOR: NATIONAL

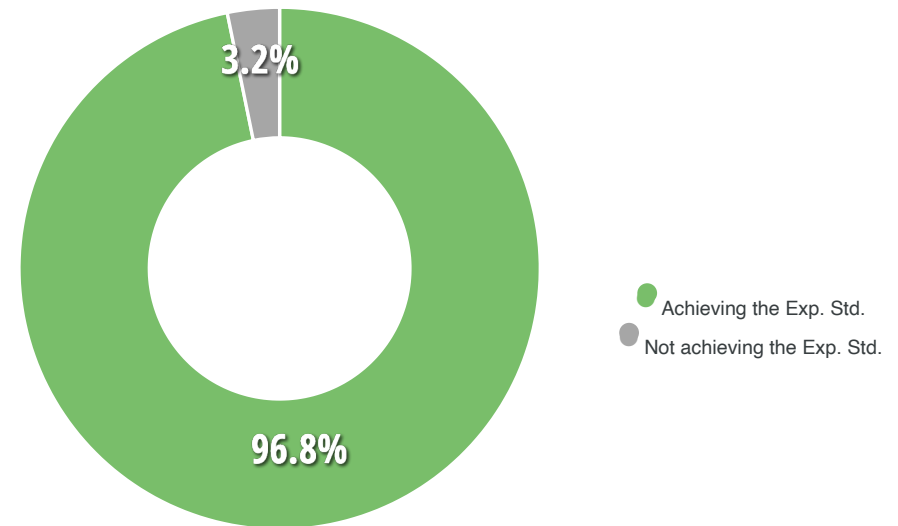
KEY STAGE 2 | MATHS EXPECTED STANDARD

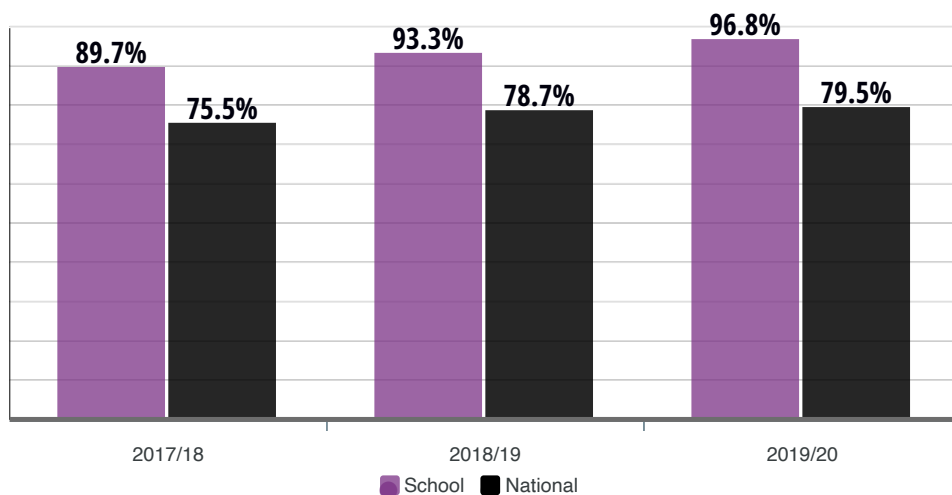
From a cohort of **31 pupils** in your school at the end of Key Stage 2, **96.8%** achieved the expected standard in Maths, a total of **30 pupils**.

3.2% achieved a scaled score < 100 in Maths in your school, a total of **1 pupil**.

54.8% achieved a higher standard in Maths, with a scaled score equal to or greater than 110, or equivalent TA result, a total of **17 pupils**.

Key Stage 2: Maths Expected Standard | Value



Key Stage 2: Maths Expected Standard | Trend

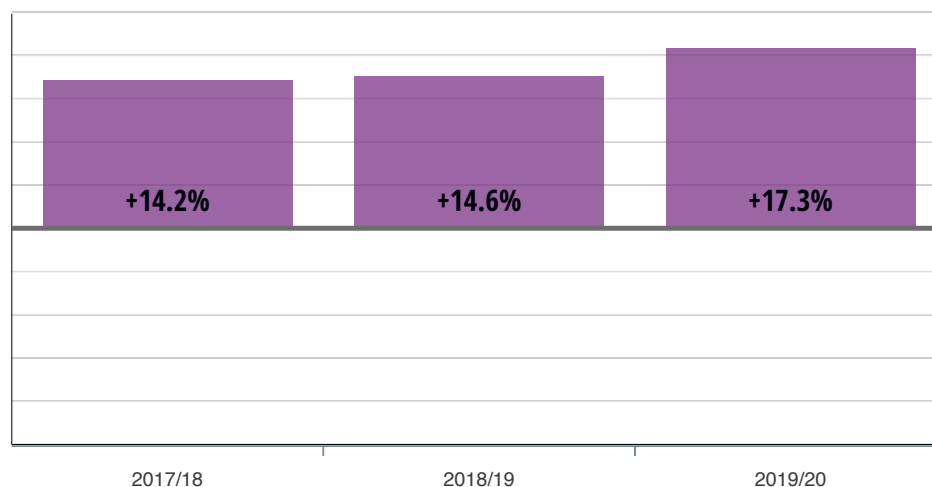
Your school's expected standard percentage in Maths has **increased by 3.5%** from **93.3%** in 2018/19 to **96.8%** in 2019/20.

This is equivalent to approximately **1 more** pupil achieving the expected standard in 2019/20 compared to 2018/19.

Your school's average for the last 3 academic year(s) is **93.3%**.

COMPARISON I NATIONAL

Key Stage 2: Maths Expected Standard | Comparison Trend



96.8% achieved the expected standard in Maths in your school, **17.3% higher than** the National average of **79.5%**.

This is equivalent to **5 more** pupils in your school achieving the expected standard compared to the National average.

Your school has been above the National average **3 times** in the last 3 academic year(s) for the expected standard in Maths.

Your school's relative change for expected standard in Maths has **improved by 2.3%**, from **+0.4%** in 2018/19 to **+2.7%** in 2019/20 when compared to the National average.

While your school average for expected standard in Maths has **increased by 3.5%**, from **93.3%** in 2018/19 to **96.8%** in 2019/20, the National average **increased by 0.8%**, from **78.7%** in 2018/19 to **79.5%** in 2019/20.

Key Stage 2: Maths Expected Standard | Relative Change

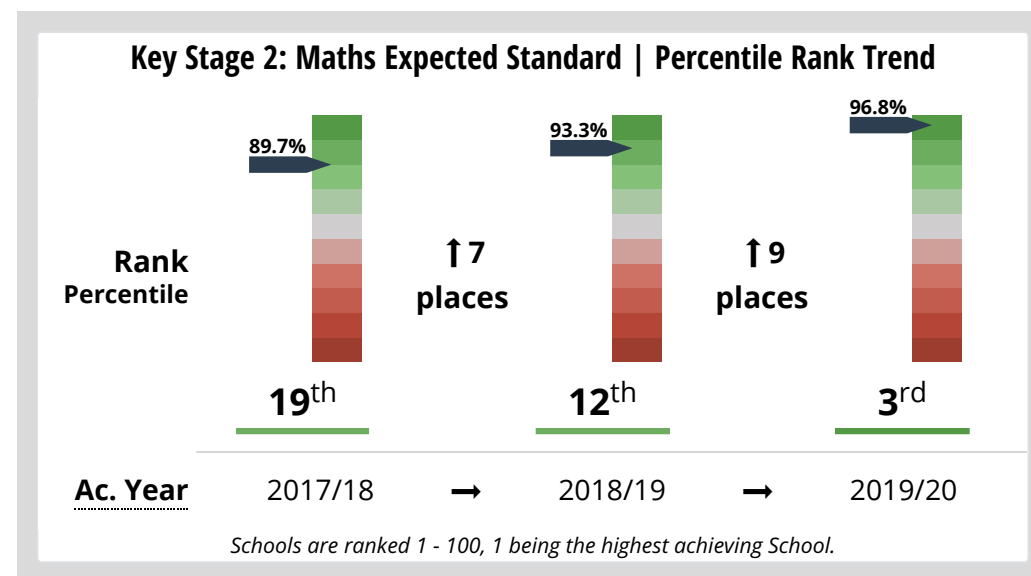
	2017/18 Value	→ Trend	2018/19 Value	→ Trend	2019/20 Value
School	89.7%	+3.6%	93.3%	+3.5%	96.8%
National	75.5%	+3.2%	78.7%	+0.8%	79.5%
Relative Change	-	+0.4%	-	+2.7%	-

RANK

Your school is in **percentile 3** when compared to all schools nationally for the expected standard in Maths.

The schools in the same decile as you had between **91.7%** and **100.0%** of their cohort achieve the expected standard in Maths.

Your school **rose 9** places in the percentile rankings between 2018/19 and 2019/20, from **12** to **3**.



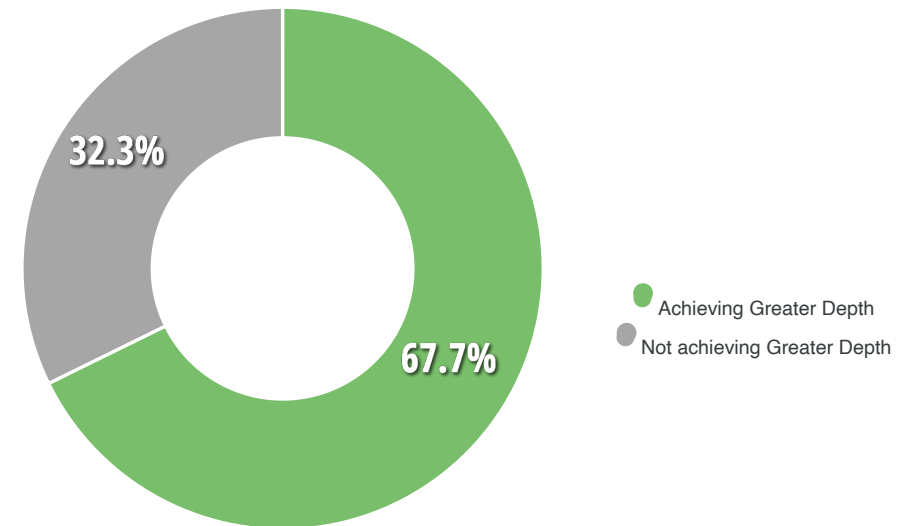
MOORTOWN PRIMARY SCHOOL

AC. YEAR: 2019/20 | AREA: ALL AREAS - KEY INDICATORS | COMPARATOR: NATIONAL

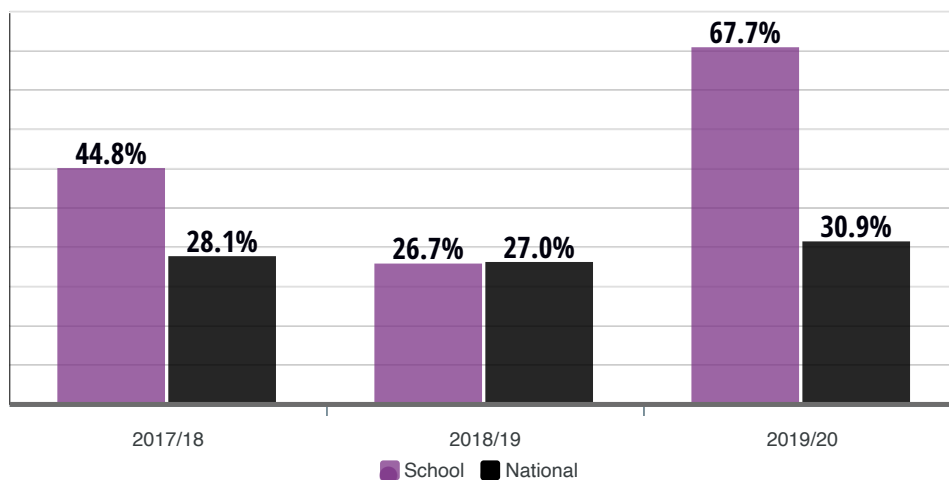
KEY STAGE 2 | READING HIGH STANDARD

From a cohort of **31 pupils** in your school at the end of Key Stage 2, **67.7%** achieved the higher standard in Reading, a total of **21 pupils**.

Key Stage 2: Reading High Standard | Value



Key Stage 2: Reading High Standard | Trend



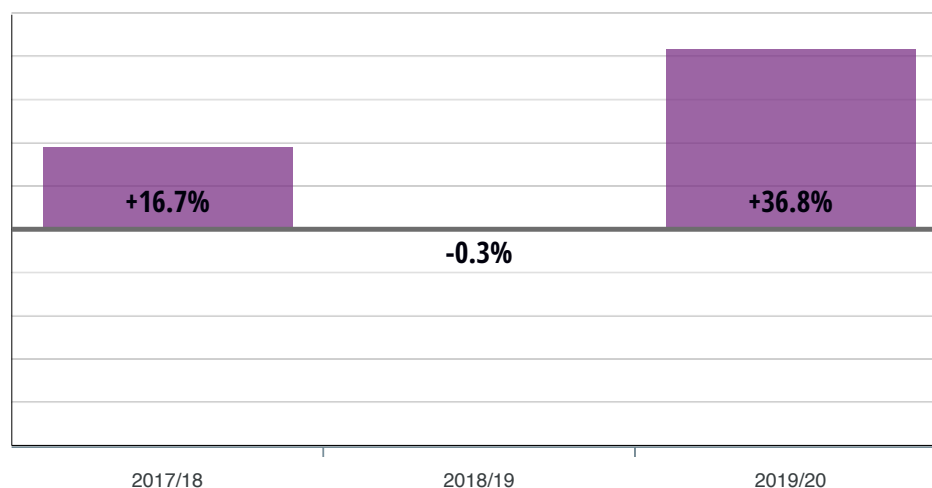
The higher standard in Reading in your school has **increased by 41.0%**, from **26.7%** in 2018/19 to **67.7%** in 2019/20.

This is equivalent to approximately **13 more** pupils achieving the higher standard in 2019/20 compared to 2018/19.

Your school's average higher standard for the last 3 academic year(s) is **46.7%**.

COMPARISON I NATIONAL

Key Stage 2: Reading High Standard | Comparison Trend



67.7% achieved the higher standard in Reading in your school, **36.8% higher than** the National average of **30.9%**.

This is equivalent to **11 more** pupils in your school achieving the higher standard compared to the National average.

Your school has been above the National average **2 times** in the last 3 academic year(s) for a higher standard in Reading.

Your school's relative change for higher standard in Reading has **improved by 54.1%**, from **-17.0%** in 2018/19 to **+37.1%** in 2019/20 when compared to the National average.

While your school average for higher standard in Reading has **increased by 41.0%**, from **26.7%** in 2018/19 to **67.7%** in 2019/20, the National average **increased by 3.9%**, from **27.0%** in 2018/19 to **30.9%** in 2019/20.

Key Stage 2: Reading High Standard | Relative Change

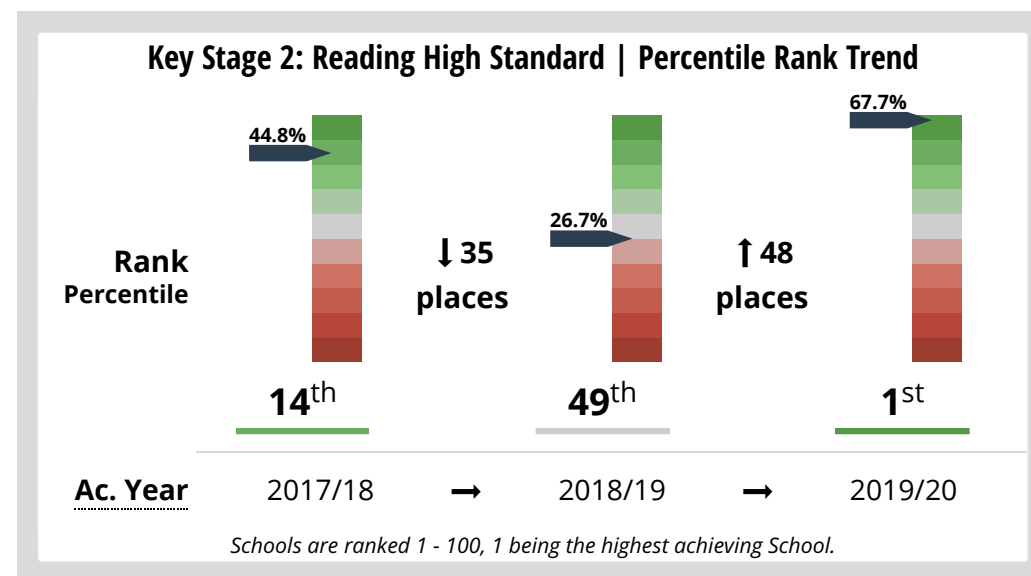
	2017/18 Value	→ Trend	2018/19 Value	→ Trend	2019/20 Value
School	44.8%	-18.1%	26.7%	+41.0%	67.7%
National	28.1%	-1.1%	27.0%	+3.9%	30.9%
Relative Change	-	-17.0%	-	+37.1%	-

RANK

Your school is in **percentile 1** when compared to all schools nationally for a higher standard in Reading.

The schools in the same decile as you had between **48.9%** and **86.7%** of their cohort achieve the higher standard in Reading.

Your school **rose 48** places in the percentile rankings between 2018/19 and 2019/20, from **49** to **1**.



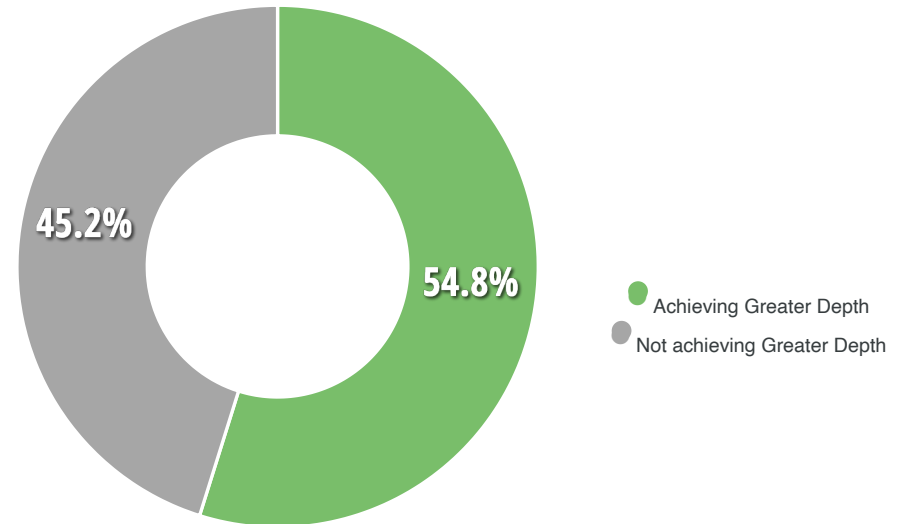
MOORTOWN PRIMARY SCHOOL

AC. YEAR: 2019/20 | AREA: ALL AREAS - KEY INDICATORS | COMPARATOR: NATIONAL

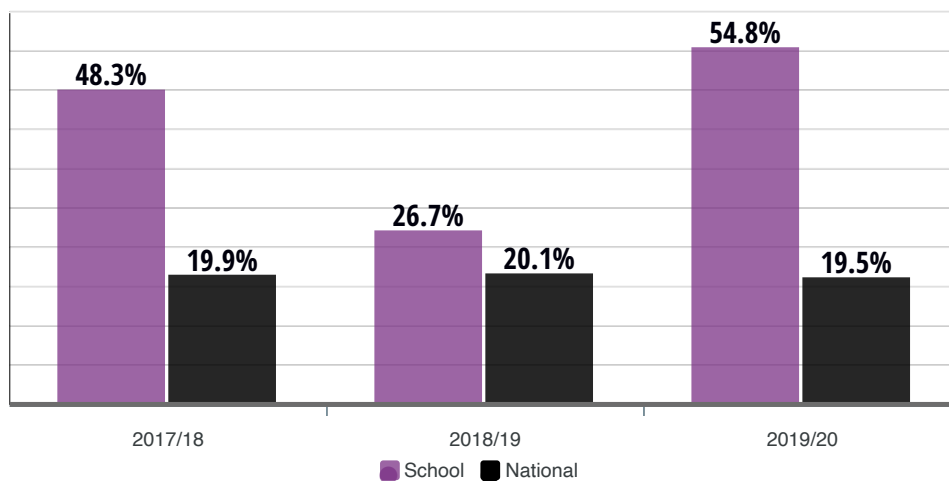
KEY STAGE 2 | WRITING GREATER DEPTH

From a cohort of **31 pupils** in your school at the end of Key Stage 2, **54.8%** achieved the greater depth in Writing, a total of **17 pupils**.

Key Stage 2: Writing Greater Depth | Value



Key Stage 2: Writing Greater Depth | Trend



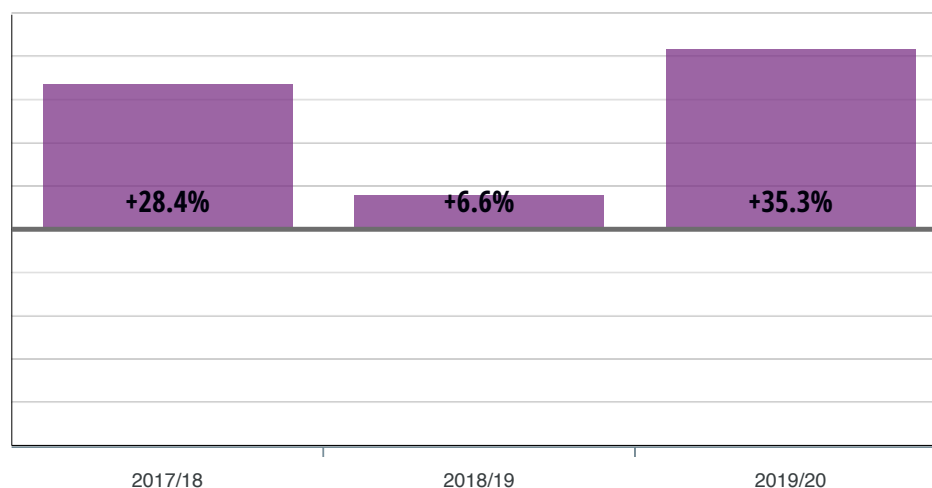
The greater depth in Writing in your school has **increased by 28.1%**, from **26.7%** in 2018/19 to **54.8%** in 2019/20.

This is equivalent to approximately **9 more** pupils achieving the greater depth in 2019/20 compared to 2018/19.

Your school's average greater depth for the last 3 academic year(s) is **43.3%**.

COMPARISON I NATIONAL

Key Stage 2: Writing Greater Depth | Comparison Trend



54.8% achieved the greater depth in Writing in your school, **35.3% higher than** the National average of **19.5%**.

This is equivalent to **11 more** pupils in your school achieving the greater depth compared to the National average.

Your school has been above the National average **3 times** in the last 3 academic year(s) for a greater depth in Writing.

Your school's relative change for greater depth in Writing has **improved by 50.5%**, from **-21.8%** in 2018/19 to **+28.7%** in 2019/20 when compared to the National average.

While your school average for greater depth in Writing has **increased by 28.1%**, from **26.7%** in 2018/19 to **54.8%** in 2019/20, the National average **decreased by 0.6%**, from **20.1%** in 2018/19 to **19.5%** in 2019/20.

Key Stage 2: Writing Greater Depth | Relative Change

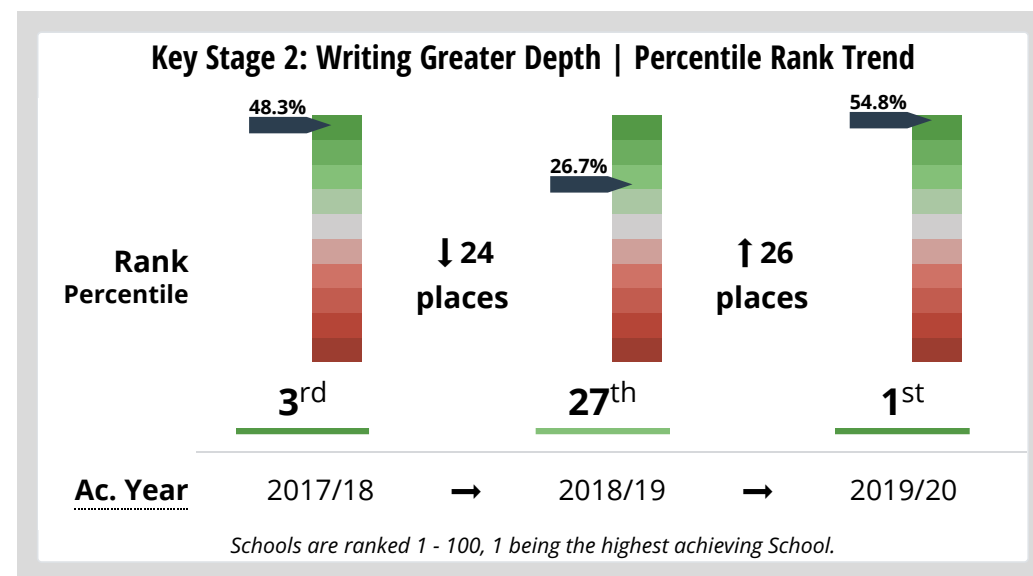
	2017/18 Value	→ Trend	2018/19 Value	→ Trend	2019/20 Value
School	48.3%	-21.6%	26.7%	+28.1%	54.8%
National	19.9%	+0.2%	20.1%	-0.6%	19.5%
Relative Change	-	-21.8%	-	+28.7%	-

RANK

Your school is in **percentile 1** when compared to all schools nationally for a greater depth in Writing.

The schools in the same decile as you had between **33.3%** and **86.7%** of their cohort achieve the greater depth in Writing.

Your school **rose 26** places in the percentile rankings between 2018/19 and 2019/20, from **27** to **1**.

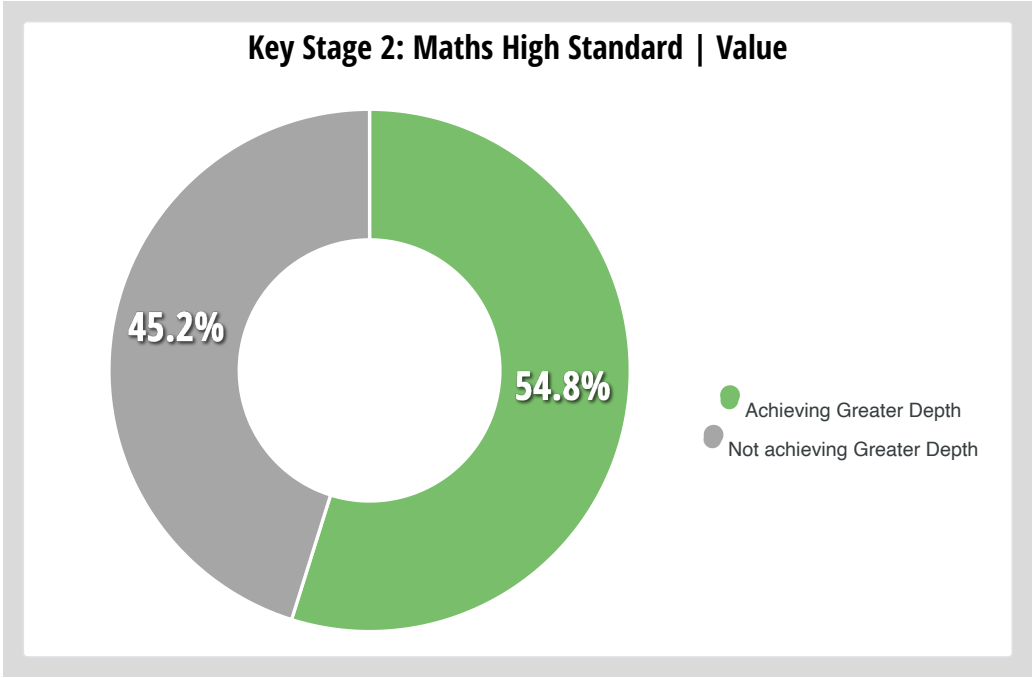


MOORTOWN PRIMARY SCHOOL

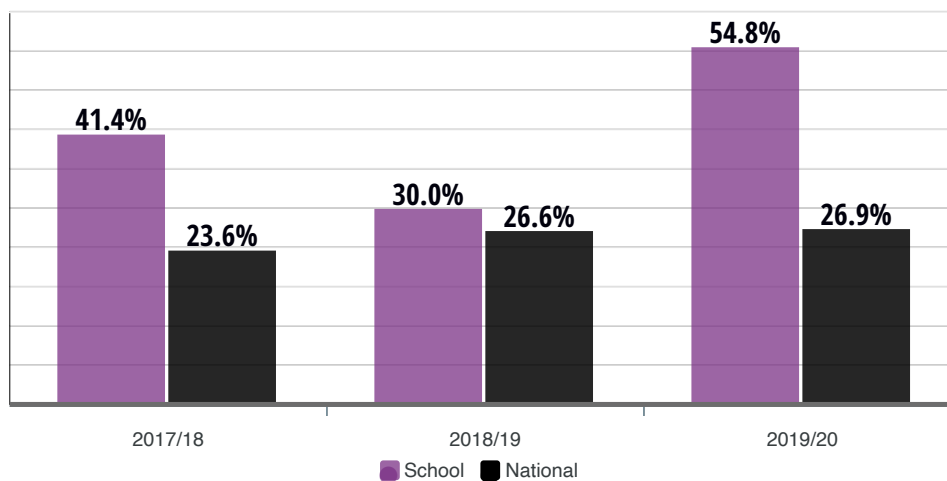
AC. YEAR: 2019/20 | AREA: ALL AREAS - KEY INDICATORS | COMPARATOR: NATIONAL

KEY STAGE 2 | MATHS HIGH STANDARD

From a cohort of **31 pupils** in your school at the end of Key Stage 2, **54.8%** achieved the higher standard in Maths, a total of **17 pupils**.



Key Stage 2: Maths High Standard | Trend



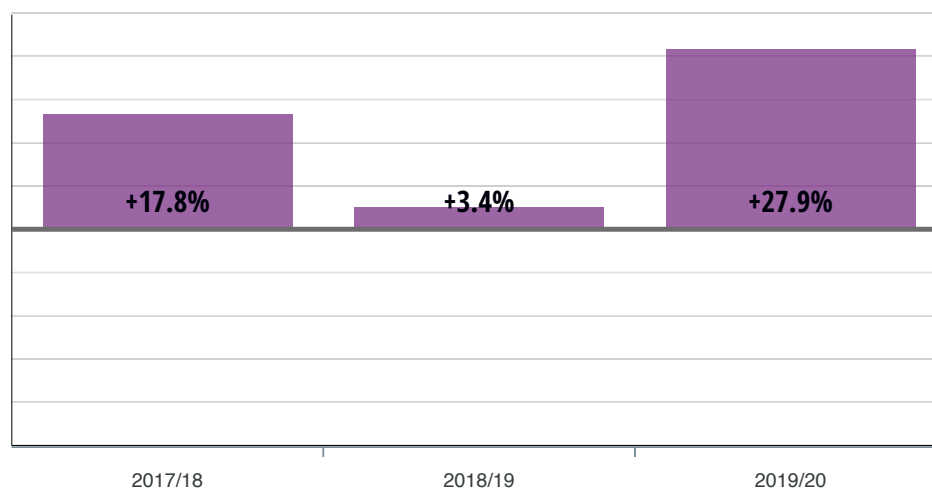
The higher standard in Maths in your school has **increased by 24.8%**, from **30.0%** in 2018/19 to **54.8%** in 2019/20.

This is equivalent to approximately **8 more** pupils achieving the higher standard in 2019/20 compared to 2018/19.

Your school's average higher standard for the last 3 academic year(s) is **42.2%**.

COMPARISON I NATIONAL

Key Stage 2: Maths High Standard | Comparison Trend



54.8% achieved the higher standard in Maths in your school, **27.9% higher than** the National average of **26.9%**.

This is equivalent to **9 more** pupils in your school achieving the higher standard compared to the National average.

Your school has been above the National average **3 times** in the last 3 academic year(s) for a higher standard in Maths.

Your school's relative change for higher standard in Maths has **improved by 38.9%**, from **-14.4%** in 2018/19 to **+24.5%** in 2019/20 when compared to the National average.

While your school average for higher standard in Maths has **increased by 24.8%**, from **30.0%** in 2018/19 to **54.8%** in 2019/20, the National average **increased by 0.3%**, from **26.6%** in 2018/19 to **26.9%** in 2019/20.

Key Stage 2: Maths High Standard | Relative Change

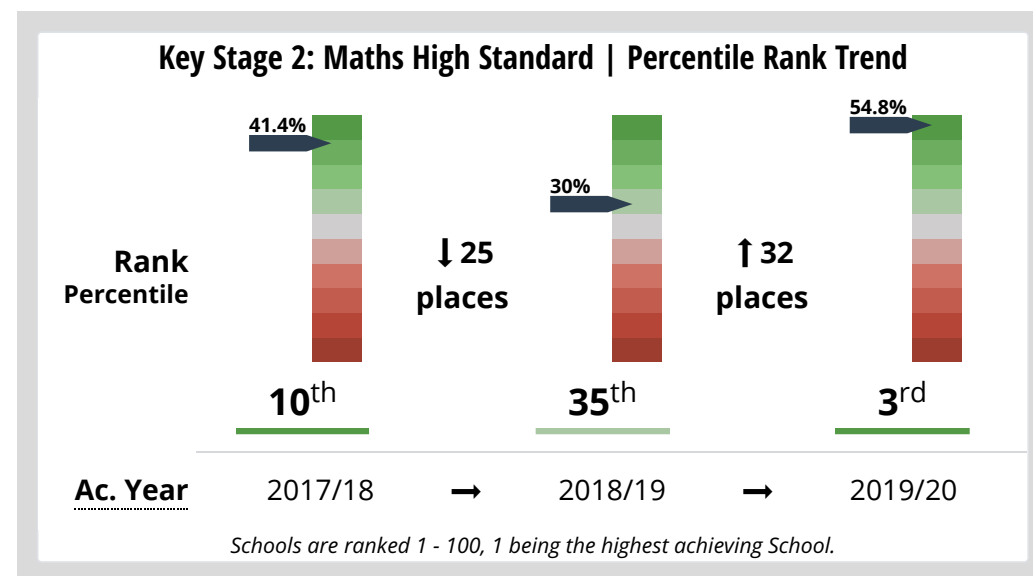
	2017/18 Value	→ Trend	2018/19 Value	→ Trend	2019/20 Value
School	41.4%	-11.4%	30.0%	+24.8%	54.8%
National	23.6%	+3.0%	26.6%	+0.3%	26.9%
Relative Change	-	-14.4%	-	+24.5%	-

RANK

Your school is in **percentile 3** when compared to all schools nationally for a higher standard in Maths.

The schools in the same decile as you had between **42.9%** and **80.0%** of their cohort achieve the higher standard in Maths.

Your school **rose 32** places in the percentile rankings between 2018/19 and 2019/20, from **35** to **3**.



MOORTOWN PRIMARY SCHOOL

AC. YEAR: 2019/20 | AREA: ALL AREAS - KEY INDICATORS | COMPARATOR: NATIONAL

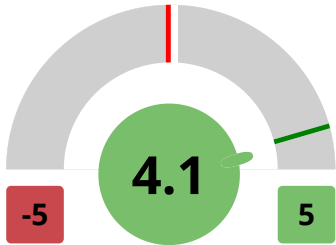
KEY STAGE 2 | READING PROGRESS

Based on a cohort of **31 pupils** in your school at the end of Key Stage 2, you achieved a progress score of **+4.1** in Reading.

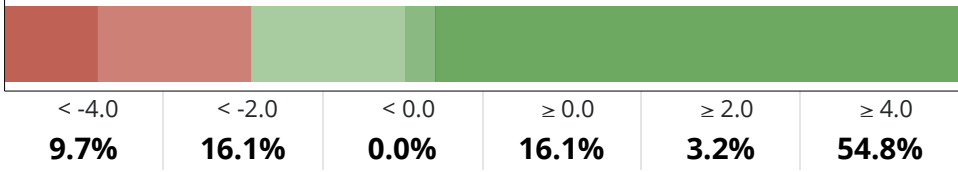
74.2% of your cohort achieved a progress score greater than or equal to 0, with **54.8%** having a score greater than or equal to 4.0.

25.8% of your cohort achieved a progress score below 0, with **9.7%** having a score less than or equal to -4.0.

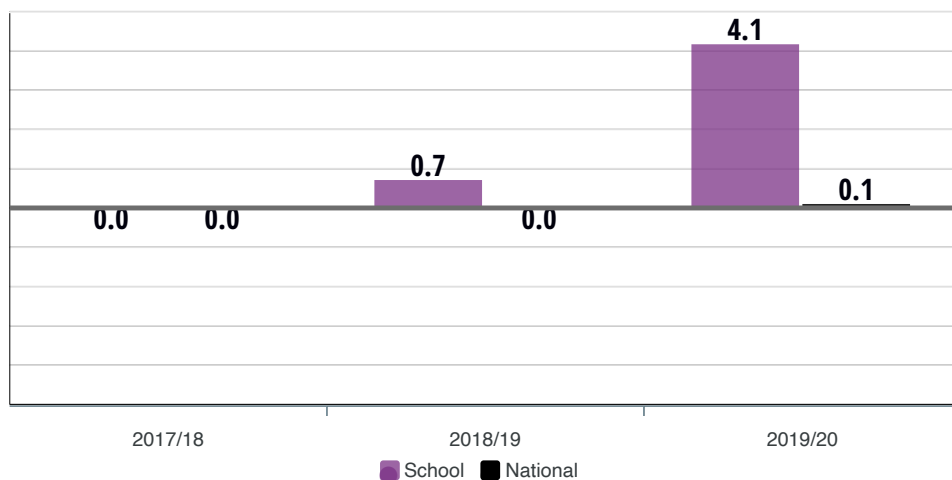
Key Stage 2: Reading Progress | Value



Key Stage 2: Reading Progress | Breakdown by Score Range



Key Stage 2: Reading Progress | Trend



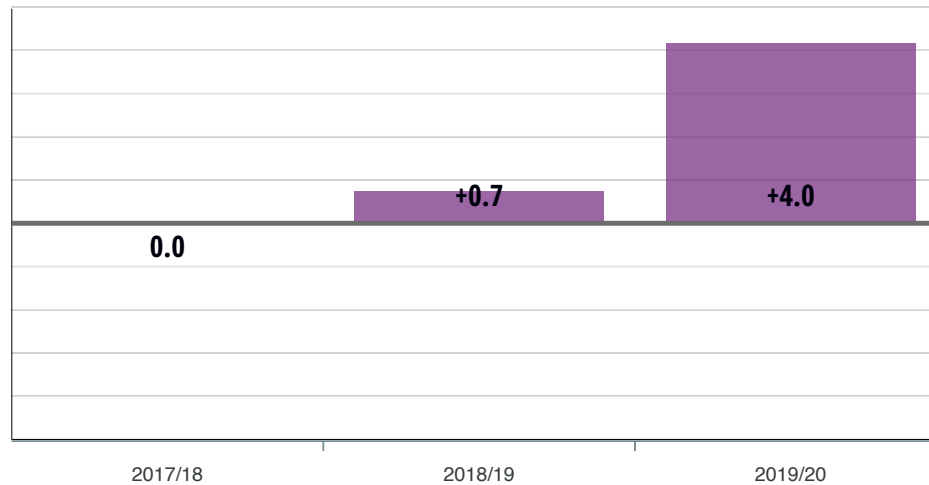
Your school's Reading progress score has **increased by 3.4** from **+0.7** in 2018/19 to **+4.1** in 2019/20.

This is equivalent to approximately **8 more** pupils achieving their progress estimate in 2019/20 compared to 2018/19.

Your school's average progress score for the last 3 academic year(s) is **+1.6**.

COMPARISON I NATIONAL

Key Stage 2: Reading Progress | Comparison Trend



Your Reading progress score of **+4.1** is **4.0 higher** than the National cohort, who have a Reading progress score of **+0.1**.

Your school has been above the National average **2 times** in the last 3 academic year(s) for Reading progress.

Your school's relative change for Reading progress score has **improved by +2.6**, from **+0.7** in 2018/19 to **+3.3** in 2019/20 when compared to the National average.

While your school average for Reading progress score has **increased by 3.4**, from **+0.7** in 2018/19 to **+4.1** in 2019/20, the National average **increased by 0.1**, from **0.0** in 2018/19 to **+0.1** in 2019/20.

Key Stage 2: Reading Progress | Relative Change

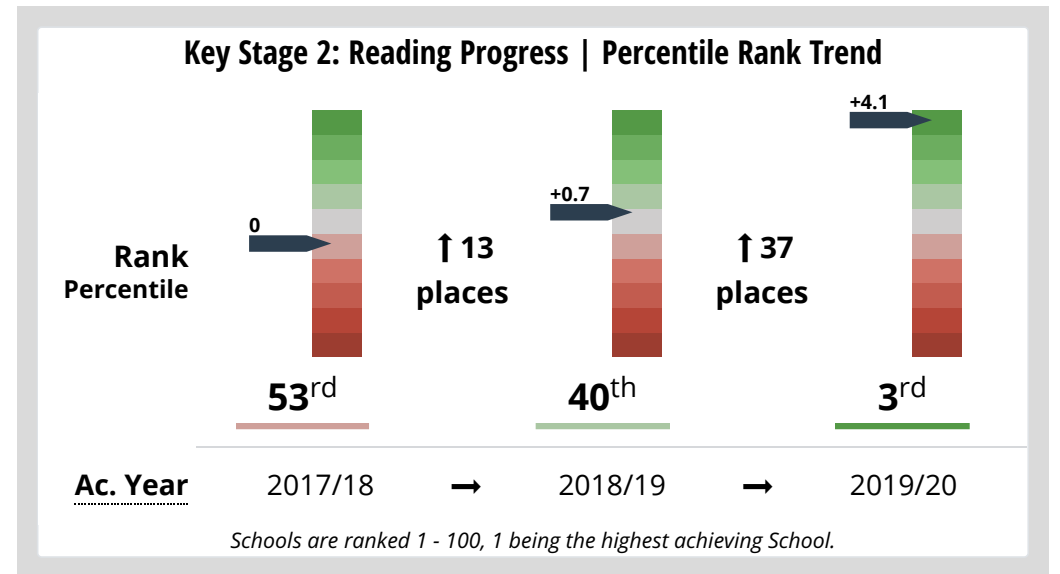
	2017/18 Value	→ Trend	2018/19 Value	→ Trend	2019/20 Value
School	0.0	+0.7	+0.7	+3.4	+4.1
National	0.0	0.0	0.0	+0.1	+0.1
Relative Change	-	+0.7	-	+3.3	-

RANK

Your school is in **percentile 3** when compared to all schools nationally for Reading progress.

The schools in the same decile as you have a progress score between **+2.7** and **+8.1** in Reading.

Your school **rose 37** places in the percentile rankings between 2018/19 and 2019/20, from **40** to **3**.



MOORTOWN PRIMARY SCHOOL

AC. YEAR: 2019/20 | AREA: ALL AREAS - KEY INDICATORS | COMPARATOR: NATIONAL

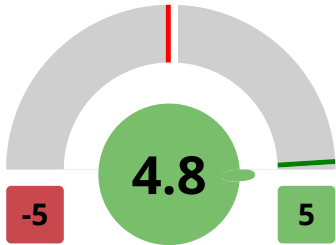
KEY STAGE 2 | WRITING PROGRESS

Based on a cohort of **31 pupils** in your school at the end of Key Stage 2, you achieved a progress score of **+4.8** in Writing.

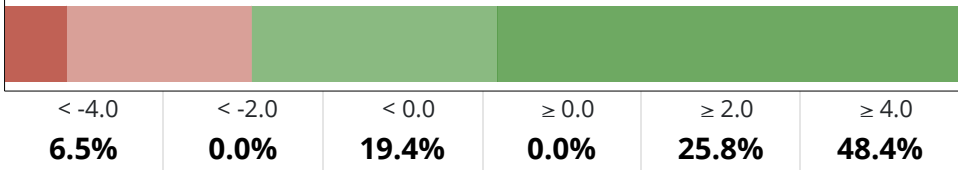
74.2% of your cohort achieved a progress score greater than or equal to 0, with **48.4%** having a score greater than or equal to 4.0.

25.8% of your cohort achieved a progress score below 0, with **6.5%** having a score less than or equal to -4.0.

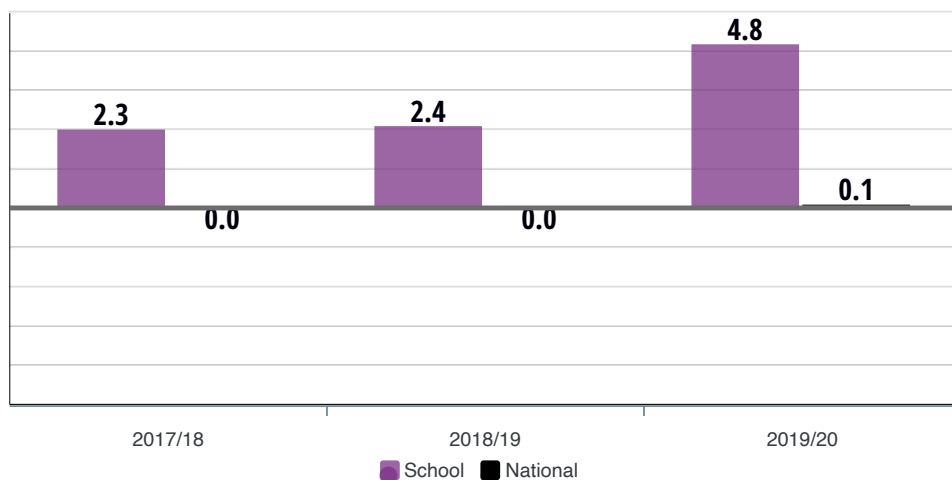
Key Stage 2: Writing Progress | Value



Key Stage 2: Writing Progress | Breakdown by Score Range



Key Stage 2: Writing Progress | Trend



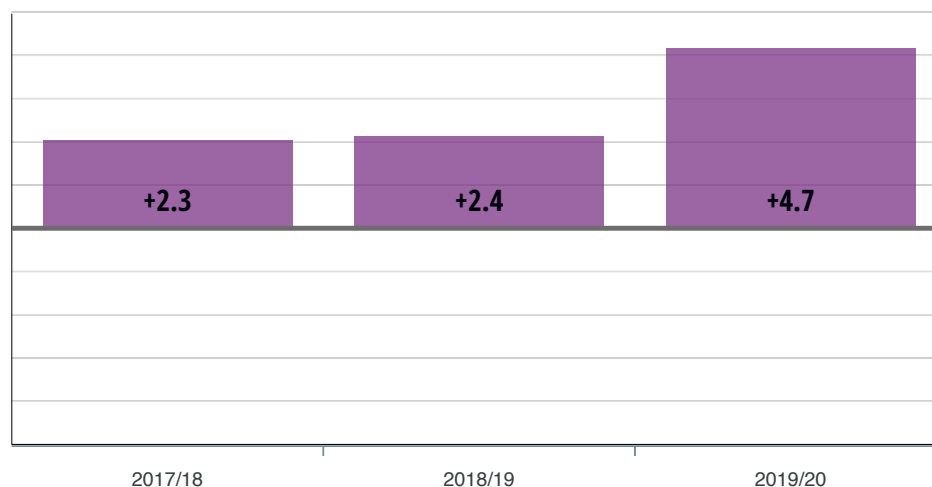
Your school's Writing progress score has **increased by 2.4** from **+2.4** in 2018/19 to **+4.8** in 2019/20.

This is equivalent to approximately **1 more** pupil achieving their progress estimate in 2019/20 compared to 2018/19.

Your school's average progress score for the last 3 academic year(s) is **+3.2**.

COMPARISON I NATIONAL

Key Stage 2: Writing Progress | Comparison Trend



Your Writing progress score of **+4.8** is **4.7 higher** than the National cohort, who have a Writing progress score of **+0.1**.

Your school has been above the National average **3 times** in the last 3 academic year(s) for Writing progress.

Your school's relative change for Writing progress score has **improved by +2.2**, from **+0.1** in 2018/19 to **+2.3** in 2019/20 when compared to the National average.

While your school average for Writing progress score has **increased by 2.4**, from **+2.4** in 2018/19 to **+4.8** in 2019/20, the National average **increased by 0.1**, from **0.0** in 2018/19 to **+0.1** in 2019/20.

Key Stage 2: Writing Progress | Relative Change

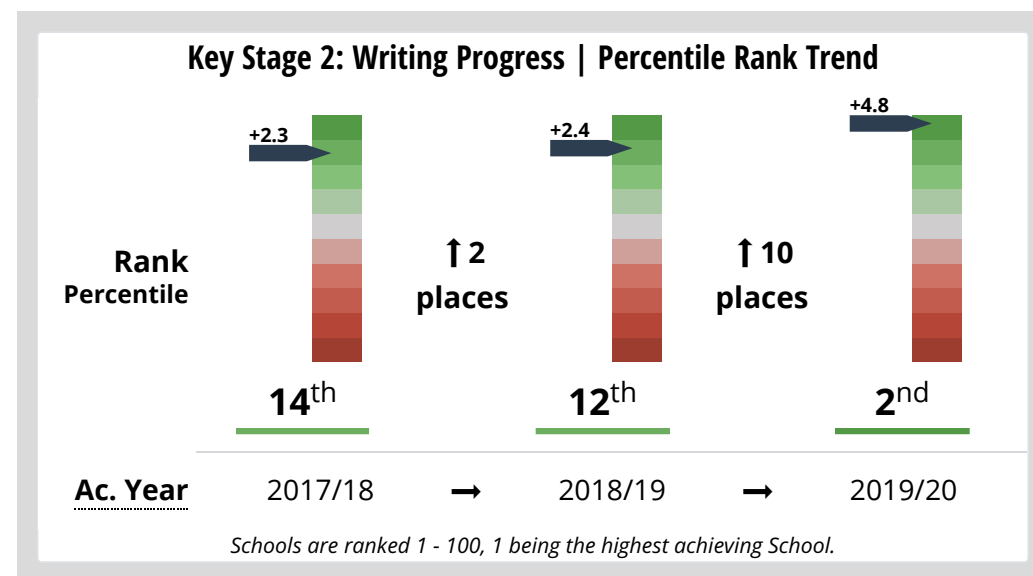
	2017/18 Value	→ Trend	2018/19 Value	→ Trend	2019/20 Value
School	+2.3	+0.1	+2.4	+2.4	+4.8
National	0.0	0.0	0.0	+0.1	+0.1
Relative Change	-	+0.1	-	+2.3	-

RANK

Your school is in **percentile 2** when compared to all schools nationally for Writing progress.

The schools in the same decile as you have a progress score between **+2.8** and **+9.7** in Writing.

Your school **rose 10** places in the percentile rankings between 2018/19 and 2019/20, from **12** to **2**.



MOORTOWN PRIMARY SCHOOL

AC. YEAR: 2019/20 | AREA: ALL AREAS - KEY INDICATORS | COMPARATOR: NATIONAL

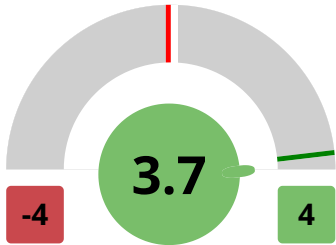
KEY STAGE 2 | MATHS PROGRESS

Based on a cohort of **31 pupils** in your school at the end of Key Stage 2, you achieved a progress score of **+3.7** in Maths.

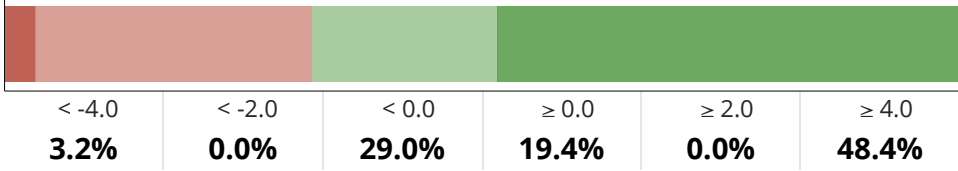
67.7% of your cohort achieved a progress score greater than or equal to 0, with **48.4%** having a score greater than or equal to 4.0.

32.3% of your cohort achieved a progress score below 0, with **3.2%** having a score less than or equal to -4.0.

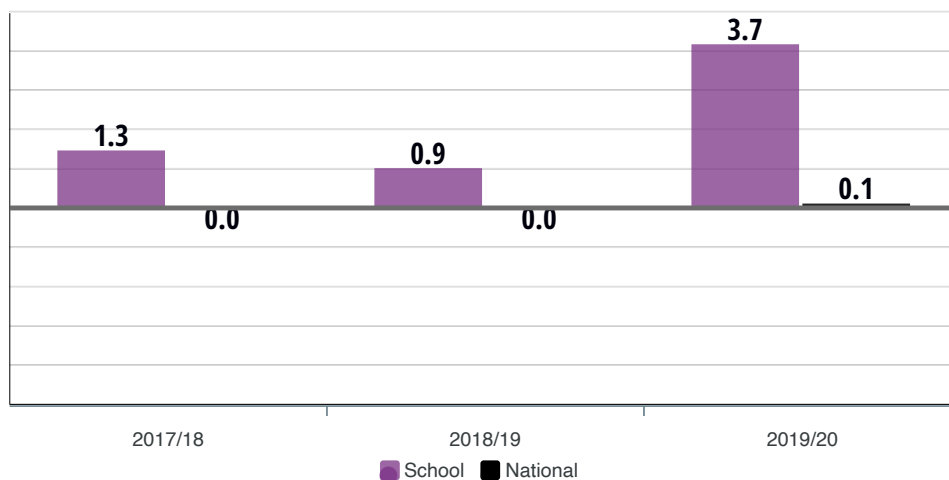
Key Stage 2: Maths Progress | Value



Key Stage 2: Maths Progress | Breakdown by Score Range



Key Stage 2: Maths Progress | Trend

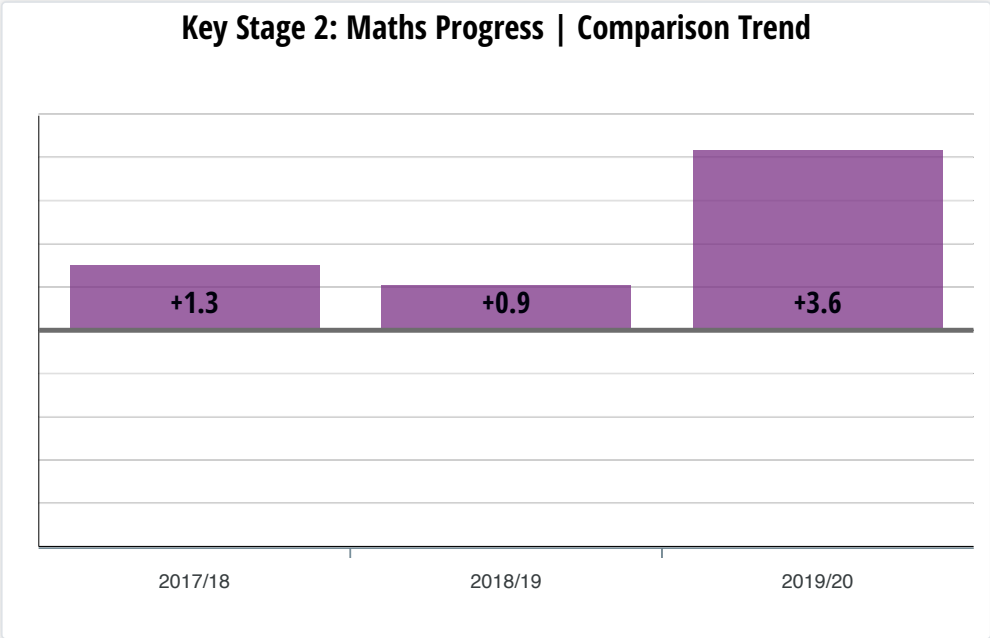


Your school's Maths progress score has **increased by 2.8** from **+0.9** in 2018/19 to **+3.7** in 2019/20.

This is equivalent to approximately **7 more** pupils achieving their progress estimate in 2019/20 compared to 2018/19.

Your school's average progress score for the last 3 academic year(s) is **+2.0**.

COMPARISON
I NATIONAL



Your Maths progress score of **+3.7** is **3.6 higher than** the National cohort, who have a Maths progress score of **+0.1**.

Your school has been above the National average **3 times** in the last 3 academic year(s) for Maths progress.

Your school's relative change for Maths progress score has **improved by +3.1**, from **-0.4** in 2018/19 to **+2.7** in 2019/20 when compared to the National average.

While your school average for Maths progress score has **increased by 2.8**, from **+0.9** in 2018/19 to **+3.7** in 2019/20, the National average **increased by 0.1**, from **0.0** in 2018/19 to **+0.1** in 2019/20.

Key Stage 2: Maths Progress Relative Change					
	2017/18 Value	→ Trend	2018/19 Value	→ Trend	2019/20 Value
School	+1.3	-0.4	+0.9	+2.8	+3.7
National	0.0	0.0	0.0	+0.1	+0.1
Relative Change	-	-0.4	-	+2.7	-

RANK

Your school is in **percentile 4** when compared to all schools nationally for Maths progress.

The schools in the same decile as you have a progress score between **+2.8** and **+8.0** in Maths.

Your school **rose 30** places in the percentile rankings between 2018/19 and 2019/20, from **34** to **4**.

