

# Homework guide

I learn at school...



...and at home, too!

Reading	Number fluency	Spellings	Talk Time	Additional
<p><b>Daily - at least 10-15 minutes</b> We expect children to read daily; this should be a minimum of 10-15 minutes and can include books, comics, websites – any reading material.</p> <p>Look out for the focus or challenge prompt on your child's homework sheet which they take home.</p> <p><b>Parents/carers:</b> please comment in your child's Reading Record at least once a week.</p>	<p><b>Daily - about 10 minutes</b> Number fluency is about knowing number facts, like number bonds to ten (eg 3+7 and 4+6), and not having to work everything out (eg by using fingers).</p> <p>From Y2, it includes having rapid recall of multiplication facts (and corresponding division facts). By the end of Y4, pupils should know their times tables up to 12x12.</p> <p>Look out for the focus on the homework sheet we send home.</p> <p>Using <a href="#">NumBots</a> and <a href="#">TimesTables Rock Stars</a> will support fluency.</p>	<p><b>Daily - at least 5-10 minutes</b> On the homework sheet we send home, we provide a weekly list of words to learn in preparation for a test on the following Friday.</p> <p>We expect children to practise spellings little and often.</p>	<p><b>Weekly - about 10-20 minutes</b> Each week, we provide a whole-school prompt for Talk Time at home. The prompt relates to learning going on in school.</p> <p>It's an opportunity to engage in a discussion with other people at home (or even electronically eg via Zoom).</p> <p>We expect children to be able to return to school to share a range of views and ideas in class.</p>	<p><b>Occasional</b> In Class News on the websites, teachers frequently add some details about how parents / carers should support at home.</p> <p>The suggestions are practical and purposeful, meeting our curriculum intent to be enjoyable, relevant, inspiring and creative.</p>
<p><b>Top Tips:</b> <a href="#">Read aloud</a> with your child, even if they're older. During this time, discuss the text. For example, ask questions about the characters in a book, the layout of a factual book and the views of a website or magazine.</p>	<p><b>Top Tips:</b> Work with the child by exploring different strategies and top tips. Practice in the car, walking to school etc all helps. Chanting forwards, backwards and alternating as you count through can all help, as can internet games. Using <a href="#">NumBots</a> and <a href="#">TimesTables Rock Stars</a> will help – maybe ten minutes every day to limit screen time.</p>	<p><b>Top Tips:</b> Your child could use the words in written sentences or stories (to also practise handwriting and punctuation) and in conversations (speaking and listening for the words). Do a 'mini-test' on some of the spellings. Check out our <a href="#">Super Spelling Strategies guide</a> – go to the <a href="#">Learn more page</a> of the website and then <a href="#">Help Your Child</a>.</p>	<p><b>Top Tips:</b> Turn the telly off! Sit around the dining table! This is a whole-school home learning task, so everyone can join in for a sustained discussion. Use ambitious words, useful phrases and interesting sentences. Ask questions to develop the conversation and challenge your child to engage even more.</p>	<p><b>Top Tips:</b> Look out for ideas to support your child's learning when you read the class news on the school website – the class news is in the <a href="#">Learn More</a> section. Keep the learning fun and practical.</p>