

Primary PE and Sport Premium, 2016-17

Person responsible: Caroline Taylor

Date of next review: updated on-going, at least annually

Discussed with governors: on-going



What is the PE and Sport Premium?

Schools receive additional funding to improve provision of physical education and sport in primary schools. This funding is ring-fenced: it can only be spent on PE and sport.

Each school receives £8000, plus £5 per pupil on roll. This gives us a total each year of about £9,000. **For 2016-2017, our grant allocation was £8,910.**

How do we invest this at Moortown Primary School?

At Moortown Primary, we pride ourselves on being a happy and healthy place to learn. We have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

This year, we have continued to invest part of the Primary PE and sport premium government funding for schools in the **Leeds Active Schools programme**. Their mission is to *promote and develop, through collaboration and partnership, a sustainable system for physical activity, PE and sport that enriches the lives of all children and young people*. This has continued to impact on the quantity of competitive events we have participated in and provided access to a broader range of activities, for example, swimming, outdoor and adventurous activities (OAA) and competitions for Key Stage 1.

In an attempt to engage as many children as possible in physical activity, our comprehensive physical activity tracker allows us to identify and target children for participation.

If you would like any further information please contact Mrs Taylor, Health Leader.

How do we evaluate the success of what we do?

We closely monitor every initiative to ensure we achieve the maximum impact of the funds.

Blue text refers to PE and Sport Premium Key Outcome Indicators (*Evidencing the Impact of Primary PE and Sport Premium, AfPE / YST, 2015*)

1. **the engagement of all in regular physical activity – kick-starting healthy active lifestyles**
2. **the profile of PE and sport being raised across the school as a tool for whole school improvement**
3. **increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **broader experience of a range of sports and activities offered to all pupils**
5. **increased participation in competitive sport**

What was the overall impact of the PE and Sport Premium in 2016-17?

For 2016/2017, Moortown Primary School was awarded **School Games Gold Award** for the third year running, demonstrating high participation rates in after-school clubs, competitive events and pupil leadership. One particular highlight is **25%** of previously non-active children participating in extra-curricular activities (physical activity after-school clubs and lunchtime clubs run by Year 5/6 Sports Leaders and visiting university students).

- 68 children in KS2 and 52 children in KS1 and Reception have taken part in at least one after-school club since September. This is 57% of the total number of pupils.
- 81 children (68%) in KS2 have represented the school in a competition or participation event.

For the first time, we reached a Level 3 School Games final. A Year 5 pupil qualified for the West Yorkshire Games Cross Country final – a great achievement.

My Health, My School Y5/6 survey July 2017

	Moortown Primary School	All Leeds schools
Q14 In the last four weeks, not through school, which of the following activities have you done? <i>Taken part in a sports club or class (inc dance)</i>	70.37%	66.68%
<i>Been swimming</i>	48.15%	46.62%
Q62 How much do you agree/disagree with the following statements? <i>There are good things to do before and after school.</i>	Agree 85.19%	Agree 74.54%
Q66 How much information and learning have you had to help you understand the following? <i>The importance of being physically active.</i>	I have had enough information 96.3%	I have had enough information 87.6%
Q72 How good is your school at encouraging you to have a healthy lifestyle?	Very good 85.19%	Very good 60.85%

Whole school pupil health questionnaire, July 2017 – positive feedback from pupils about PE:

- 'It's really active.'
- 'I always look forward to PE.'
- 'You have fun and you get fitter.'
- 'It includes everyone.'
- 'We have used our skills in a great range of sports this year.'

initiative and intention	PE and sport premium key outcome indicator	funding amount	impact
<p><i>Some initiatives are based on those which were evaluated as successful – see provision plan 2015-16.</i></p>	<p><i>Evidencing the Impact of Primary PE and Sport Premium, AfPE / YST, 2015</i></p>		
<p>Active Schools programme (CPD, city wide events, competitions, come and try events) ‘Promote and develop, through collaboration and partnership, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.’</p> <p><i>Children can access a variety of initiatives and competitions; staff receive CPD.</i></p>	<ul style="list-style-type: none"> ➡the profile of PE and sport being raised across the school as a tool for whole school improvement ➡increased confidence, knowledge and skills of all staff in teaching PE and sport ➡broader experience of a range of sports and activities offered to all pupils ➡increased participation in competitive sport 	<p>14%</p>	<p>See separate physical activity tracker for full list of events and competitions accessed as part of the Active Schools programme.</p> <p>Cross Country Nov, 2016 ‘It was good to do an out of school activity.’ ‘It was different which is a nice change.’ ‘It was good to compete against other schools.’ ‘It was really good fun because even if you don’t like running too much like me, you had a fun time.’ ‘It was exhausting as it was a long way.’ ‘I thought it was good because it was different and also it is something that my mum used to do.’</p> <p>GS (Year 5) went on to qualify for the West Yorkshire cross country final and finished 31 out of 143. March, 2017</p> <p>Sportshall athletics KS2, Nov 2016 ‘I enjoyed everything I did. Our team was very positive.’ ‘I liked how it was set up and there were lots of events.’ ‘It was a great experience that wasn’t too competitive. I loved it.’ ‘I enjoyed the competition because there were lots of events to choose from and do.’</p> <p>Sportshall athletics KS1, Jan 2017 ‘I loved it because it was really fun but also competitive.’ Leo ‘I really loved it. I enjoyed the exercise.’ Musa ‘I liked being with different schools and we did lots of races.’ Felix ‘I liked it because of the sprinting race and ladders. It was fun.’ Sami ‘It was fun because some people got to do different things.’ Safiya</p> <p>Aqua festival Y4/5/6 April 2017 ‘There was more events than I expected and I learnt more swimming.’ ‘I think it was really fun because there were races.’ ‘I really liked the event as everyone got to take part.’ ‘I think it was fun. It has helped me to swim better.’ ‘I didn’t realise I was as good at swimming.’ ‘It was fun because I like being in the water.’ ‘I really enjoyed today and I’m pleased that we won!’ ‘I enjoyed it and everyone took part and nobody was left out. Everybody tried their best.’ ‘It was really fun. Everyone played fairly in the water polo.’</p> <p>KS1 Tag rugby festival April 2017 ‘I’ve learnt a new pass – the 6 o’clock pass.’ ‘It was really good. We got to do a race and I got 2nd.’ ‘It was great because you could play games.’</p> <p>KS2 Tag Rugby Year 5/6 team qualified for the Leeds City Finals.</p> <p>Brownlee Triathlon ‘I enjoyed the triathlon and it gave us an idea of what the Brownlee Brothers do.’ ‘I think we should do it again because it was fun and got people</p>

			involved who don't especially like sport but they did it – It wasn't competitive.' 'It was really fun and enjoyable. I like how we didn't compete. It was just for fun.' 'It was a really fun and active day. I really liked it!' 'We should do it again because it makes people happy.' 'I found the triathlon fun and exciting because even though we didn't get to meet the Brownlee brothers, they sent us a message.'
Teach gymnastics alongside gym coaches from Temple Newsam gym club (weekly lessons for part of the school year in Years 3 and Reception). <i>Children receive high quality gym lessons; staff observe lessons to improve PE teaching skills and increase their confidence in the area of PE.</i>	<ul style="list-style-type: none"> ➡the engagement of <u>all</u> in regular physical activity – kick-starting healthy active lifestyles ➡increased confidence, knowledge and skills of all staff in teaching PE and sport ➡broader experience of a range of sports and activities offered to all pupils 	3%	Year 3 Spring term 'The gymnastics coaches were great. The children found the sessions very enjoyable as well as challenging. They were shown step by step how to develop rolling, jumping and other gymnastics skills. Each week built on the previous week's skills that were taught. For my own CPD, I was most grateful to have the opportunity to watch expertly led gymnastics sessions, from the warm up routines, to the step by step development of teaching a forward roll. They have the children far more challenge than I would have been brave enough to offer.' Year 3 teacher, April 2017
Subscribe to iMoves interactive online dance and PE resource (3 year subscription) <i>Staff have access to CPD and progressive lesson plans (topic links), music and assessment to improve dance (and other areas of PE) teaching skills and increase their confidence.</i> <i>Impact to be monitored over the rest of the subscription.</i>	<ul style="list-style-type: none"> ➡the engagement of <u>all</u> in regular physical activity – kick-starting healthy active lifestyles ➡the profile of PE and sport being raised across the school as a tool for whole school improvement ➡increased confidence, knowledge and skills of all staff in teaching PE and sport ➡broader experience of a range of sports and activities offered to all pupils 	13%	Year 5 Dance unit Autumn term (1940s dance-topic linked and Urban freestyle) Pupil feedback 'I enjoyed the street dancing because I thought dancing was boring but that was fun.' 'I like the music.' 'I really enjoyed it and I really like dance now.' 'First I didn't like dance but I do now.' 'I love dance now because I learnt it is not for girls.' 'I loved the dance lessons. The music was fun and jazzy.' 'I didn't really like dance at first but now I like it and I liked our Urban Freestyle lessons.' 'The Urban Freestyle is so fun and it lets me express who I am.' 'I enjoy dance anyway but I found the iMoves dance lessons fun and I like how they show dance from a different era.' 'I have used iMoves for dance and gymnastics now and I think it's brilliant. It has helped me plan and deliver two highly successful units of PE with confidence and competence. The children have also really enjoyed the sequence of the lessons, the activities, the resources and seeing the videos. I now feel much more confident delivering dance and gymnastics and will definitely use iMoves more in the future.' OC, January 2017 Used as a resource for dance after-school club CM Spring term 'This resource has been superb. I've used it for both Reception and Year 4. With Year 4, they have completed some of the dance lessons. The children really enjoyed these especially when linked to sport. We have also completed the gymnastics sessions. This made my life so much easier as gymnastics is not one of my strengths!! Reception has loved the jungle dancing and we will shortly be using the artic animals dance. They are currently using the fundamental skills. These are fantastic and based around familiar stories. JF, January 2017
Curriculum themed yoga <i>Children experience a different physical activity.</i>	<ul style="list-style-type: none"> ➡the engagement of <u>all</u> in regular physical activity – kick-starting healthy active lifestyles ➡increased confidence, knowledge and skills of all staff in teaching PE and sport ➡broader experience of a range of sports and 	6%	Year 1/2 Houses and Home theme 'The topic themed yoga session allowed the children to experience a different type of physical activity while still learning about their topic.' CT, March 2017

<p>Part subsidise variety of physical activity after-school club For 2016-2017, there will be a minimal charge for physical activity after-school clubs (£1 per week). This will allow some of the PE Premium to be released for investment in other areas.</p> <p><i>Increase participation in after-school clubs which involve physical activity. Introduce a variety of physical activity opportunities.</i></p>	<p>activities offered to all pupils</p> <ul style="list-style-type: none"> ➡the engagement of <u>all</u> in regular physical activity – kick-starting healthy active lifestyles ➡the profile of PE and sport being raised across the school as a tool for whole school improvement ➡broader experience of a range of sports and activities offered to all pupils ➡increased participation in competitive sport 	<p>21%</p>	<p>See separate physical activity tracker for full uptake of physical activity clubs.</p> <p>Little Rugby 'My daughter learned to work as a team and improved her throwing and catching. She also learned that she was as good as the boys.'</p> <p>Basketball 'I really enjoyed basketball a lot. We learnt how to dribble and shoot.' 'I would recommend this club to any aspiring players so they learn how to play, learn skills and learn to work as a team.' 'I enjoyed basketball and learnt a range of different skills.'</p> <p>Cricket 'I enjoyed cricket because it helped me with my bowling and batting skills.'</p> <p>Wake Up Shake Up 'I enjoyed the club because I got to spend time with my friends and DANCE!' 'I think it is a good club and want to keep going.'</p> <p>Netball 'I loved it. I improved all my skills.' 'I liked netball because it got me active and it was fun.'</p> <p>Scooter 'It was fun on my scooter.' 'My son really enjoyed scooter club and said he had learnt how to be safe when riding it.'</p> <p>Gymnastics 'My daughter really enjoyed the gymnastics class and likes to practise at home. The club was great value for money.'</p>
<p>Mr Lawton to organise participation in football leagues (Years 5 and 6). <i>Increase in participation in competitive school sports.</i></p>	<ul style="list-style-type: none"> ➡broader experience of a range of sports and activities offered to all pupils ➡increased participation in competitive sport 	<p>15%</p>	<p><i>Fixtures completed in Autumn term prior to Mr Lawton moving to St James' CE school.</i></p>
<p>Part subsidise a new Year 4 local residential. <i>Children have access to a range of outdoor and adventurous activities. Children have a life experience.</i></p>	<ul style="list-style-type: none"> ➡the engagement of <u>all</u> in regular physical activity – kick-starting healthy active lifestyles ➡broader experience of a range of sports and activities offered to all pupils 	<p>11%</p>	<p>26/30 children attended 'I loved the residential and it was great. I'd recommend it to Year 3.' 'I really enjoyed the giant swing just because of how much fun it was and I would totally recommend it.' 'It was very fun and I recommend it to the Year 3s. I found the giant swing the best.' 'I liked it because I only had one arm (other arm in pot) and I could do nearly everything.' 'I think that the Year 3s should go to Herd Farm again. It was really amazing so go again every year.' 'I loved it because it was very fun. I really liked the giant swing.' 'It was great, especially the giant swing and sleeping.' 'It was amazing. I recommend it for Year 3s and they would love it. It was so good.' 'It was fabulous to see all the children so enthusiastic about all aspects of our stay. For a lot of the children, this was the first time being away from home without parents. All staff were impressed with how well everyone supported, cared for and encouraged each other. Some of the activities really took our breath away – and our legs! Lots of children pushed themselves into taking a safe risk and attempting things they've never done before. Being responsible, remembering, being resilient and showing resourcefulness were</p>

			<p>also demonstrated by all – especially with bed making!' JF, April 2017</p> <p>Separate staff evaluation provided to Herd Farm (copies available). 'We all had such a great time. Herd Farm is a fabulous centre that offers so much.' JF 'The Centre is an amazing place. Both adults and children had a fantastic time.' AH 'A great time had by all!' LB 'Children developed various skills including teamwork, taking safe risks, resilience and taking on new responsibilities.' JF, AH, LB</p>
<p>Provide access to physical activities (with a safety theme) during Staying Safe themed week, May 2017</p> <p><i>Children/staff have access to a range of sports and physical activities for example climbing, skateboarding, skipping, scooter and bike training.</i></p>	<p>➡the engagement of <u>all</u> in regular physical activity – kick-starting healthy active lifestyles</p> <p>➡the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>➡increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>➡broader experience of a range of sports and activities offered to all pupils</p>	(6%)	<p>See Yeadon Tarn comments below.</p> <p>Scooter training was provided for Reception – Year 2 although this was sourced as a free activity.</p>
<p>Outdoor Adventurous Activities eg Herd Farm (non residential), Yeadon Tarn</p> <p><i>Children have access to a range of outdoor and adventurous activities. Children have a life experience.</i></p>	<p>➡the engagement of <u>all</u> in regular physical activity – kick-starting healthy active lifestyles</p> <p>➡the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>➡increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>➡broader experience of a range of sports and activities offered to all pupils</p>	7%	<p>Yeadon Tarn Year 6 (Staying Safe themed week 26.05.17 – School activity package including orienteering, problem solving and the water based activity, as chosen by the pupils, was kayaking)</p> <p>'I had an amazing day.'</p> <p>'We developed lots of skills and I learnt how to do kayaking.'</p> <p>'I really enjoyed the trip. All of the challenges were good.'</p> <p>'Orienteering was good. It helped improve my map reading skills.'</p> <p>'I absolutely loved Yeadon Tarn! I liked kayaking the best as I've never done it before.'</p> <p>'My favourite activity was kayaking. I didn't have much experience at first but eventually got the hang of it.'</p> <p>'I loved all the activities especially kayaking. Because I liked it so much, I kayaked on Loch Ness in the holidays.'</p> <p>'We learnt how to kayak and how to stay safe near water.'</p> <p>'Everything was challenging but fun too!'</p> <p>'I think the trip was a great way to learn about safety but whilst having fun as well.'</p>
<p>Play Makers training (TSC Coaching; 6 hour course + 2 support hours)</p> <p><i>The delivery focuses on developing learner's leadership skills. By the end of the course, the learner will have skills to set up simple games and/or activities that they are familiar with and understand the four key factors that affect their activities. The learners will feel confident in assisting to lead a small group of peers or younger children under direct supervision. The course supports the Key Stage 2 curriculum for English, Physical Education, PSHE and Citizenship.</i></p>	<p>➡the engagement of <u>all</u> in regular physical activity – kick-starting healthy active lifestyles</p> <p>➡the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>➡broader experience of a range of sports and activities offered to all pupils</p>	4%	<p>'The coach seemed very good. She was very confident in her approach - no fuss!' OC, July 2017</p> <p>15 Y5 children were trained over two sessions and are now leading sessions at lunchtime in the MUGA.</p> <p>The children gained increased confidence and skills to deliver these sessions to other pupils.</p>