

Moortown Primary
**Primary PE and Sport Premium,
2017-18**



Vision Statement

As a happy and healthy school, our vision is to have a whole school approach to the promotion of physical activity. Every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to become physically literate as they move to making their own choices throughout their lives. We hope this leads to a life-long passion of being physically active. In addition, we strive to offer pupils a variety of opportunities to participate and compete in physical activities and sports to help to embed values such as determination, honesty, passion, respect, self-belief, and teamwork.

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:			Areas for further improvement and baseline evidence of need:														
<p>For 2017/2018, Moortown Primary School was awarded School Games Gold Award for the fourth year running, demonstrating high participation rates in after-school clubs, competitive events and pupil leadership.</p> <table border="1"> <thead> <tr> <th></th> <th>2017/2018</th> <th>2016/2017</th> </tr> </thead> <tbody> <tr> <td>% of children who participated in extra-curricular activities (physical activity after-school clubs and lunchtime clubs run by Year 5/6 Sports Leaders and Leeds Beckett University students)</td> <td>64%</td> <td>61%</td> </tr> <tr> <td>Number of competitions and participation events</td> <td>20 KS2 2 KS1</td> <td>12 KS2</td> </tr> <tr> <td>% of children engaged in leadership</td> <td>25%</td> <td>19%</td> </tr> </tbody> </table>				2017/2018	2016/2017	% of children who participated in extra-curricular activities (physical activity after-school clubs and lunchtime clubs run by Year 5/6 Sports Leaders and Leeds Beckett University students)	64%	61%	Number of competitions and participation events	20 KS2 2 KS1	12 KS2	% of children engaged in leadership	25%	19%	<p>Aim to achieve School Games Platinum Award (available to schools who have achieved Gold for four successive years).</p> <p>Aim to maintain participation levels for extra-curricular activities, competitive and participation events and pupil leadership based on 2017/2018 data.</p> <p>Continue to embed initiatives to enable children to achieve 30 active minutes at school.</p> <p>Based on the new PE long term plan, continue to develop staff confidence, knowledge and skills through professional development and external partnerships.</p>		
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<p>In 2017/2018, we reached two Level 3 School Games finals - West Yorkshire Games Cross Country final (Year 6 pupil) and West Yorkshire Games orienteering final (Year 5/6 team).</p> <table border="1"> <thead> <tr> <th>My Health, My School Y5/6 survey July 2018</th> <th>Moortown Primary School</th> <th>All Leeds schools</th> </tr> </thead> <tbody> <tr> <td>Q13 How many hours a week are you physically active for? More than 4 hrs <i>Outside of school (organised sports/clubs/activities and playing out)</i></td> <td>56.25%</td> <td>56.49%</td> </tr> <tr> <td>Q15 Overall, how many times a week are you physically active for 30 minutes or more? 10+</td> <td>62.51%</td> <td>57.82%</td> </tr> <tr> <td>Q72 How good is your school at encouraging you to have a healthy lifestyle? Good/very good</td> <td>85.42%</td> <td>81.90%</td> </tr> </tbody> </table>			My Health, My School Y5/6 survey July 2018	Moortown Primary School	All Leeds schools	Q13 How many hours a week are you physically active for? More than 4 hrs <i>Outside of school (organised sports/clubs/activities and playing out)</i>	56.25%	56.49%	Q15 Overall, how many times a week are you physically active for 30 minutes or more? 10+	62.51%	57.82%	Q72 How good is your school at encouraging you to have a healthy lifestyle? Good/very good	85.42%	81.90%			
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<p>Whole school pupil health questionnaire, July 2018 – positive feedback about PE:</p> <ul style="list-style-type: none"> • <i>'It's very active and really fun.'</i> • <i>'It's good how active we get and the variety of sports we do.'</i> • <i>'It's fun and keeps you fit.' 'It is really fun to do and we learn new skills.'</i> <p>Initiatives to enable children to achieve 30 active minutes at school have been introduced and trialled including two songs for Wake up Shake up (led by Year 4/5 leaders), use of iMoves, GoNoodle, SuperMovers and Daily Mile trial.</p>																	

<p><i>'It was great to be able to share in all the progress that has been made and hear all the positive feedback. The school has done an excellent job in developing such a range of activities and supporting the children in more. They are particularly to be commended for doing this with such limited indoor and outdoor space available.'</i> Health Governor feedback</p>	
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Meeting national curriculum requirements for swimming and water safety What percentage of Year 6 pupils could...	
...swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of the last academic year?	2017/2018 77%
...use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left our primary school at the end of last academic year?	2017/2018 73%
...perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year?	2017/2018 100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	During 2017/2018, all Year 6 took part in a water safety session to ensure 100% of Year 6 pupils achieved this National Curriculum requirement. A swimming assessment tracker has been set up to track the achievement of Year 3 pupils (who currently have swimming lessons). From this data, in 2018/2019, top up swimming will be provided for 11 children (now Year 4) who have not achieved targets one and two.

Action plan and budget tracking, 2017-18

Our plans against five key indicators

Academic Year	Total fund allocated	Date(s) updated:
2017/18	£17,780	February 2018 September 2018

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer ways for children to achieve the 30 active minutes as part of the school day</p> <p>iMoves 'Use activity to promote great learning, physical health and mental well-being'</p>	<p>Investigate the Active School Planner self-review tool (Youth Sport Trust).</p> <p>Upgrade current iMoves 3-year subscription, started in 2016/2017, to include active lessons.</p> <p>Establish Wake Up, Shake Up after-school club, led by Federation staff member, to create a bank of new routines. Pupils from the club to lead routines for the rest of the school.</p> <p>In professional development meetings (PDM) PE lead to disseminate resources to enable teachers to deliver active minutes – iMoves active lessons, GoNoodle, BBC Sport Super Movers, Mindfulness, active story-telling, Wake Up Shake Up.</p>	£200	<p>Profile of 30 active minutes has been raised for pupils and staff through professional development meetings (PDM).</p> <p>Popular WuSu after-school club has led to 18 children (including previously least active) leading daily WuSu for ALL pupils. These routines are also available as a resource for staff to use in class.</p> <p>Also see skipping feedback below.</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons – they have more stamina. ✓ Standards achieved in PE are improving (evidence: Foundation subject tracker) ✓ Attitudes to learning improved - better concentration in lessons. 	<p>2018/2019 - continue to integrate 30 active minutes initiatives including Youth Sports Trust resources. Include more focus on active lessons.</p> <p>Include half termly PDM updates/reminders and staff training on the resources available.</p> <p>Playground space due to be extended and will provide more opportunity for the Daily Mile (following Year 3 trial 2017/2018).</p>

<p>Launch skipping, using Skipping School, as a form of physical activity in and out of school with two focused year groups, to be extended to whole school (include as School Games Mark Level 0 competition - personal best)</p>	<p>Organise Year 2 and Year 4 Skipping School workshop and subsequent skipping festivals.</p> <p>Purchase class set and lunchtime set of skipping ropes to provide quality resources for pupils.</p> <p>Establish skipping as a physical activity at playtime and lunchtime.</p> <p>Subsidise sale of skipping ropes to all pupils (£2 rather than £5).</p> <p>Deliver whole school assembly to launch skills and promote sale of ropes.</p> <p>Organise Skipping School sessions for all other classes.</p> <p>Train Sports Leaders to support children skipping at playtime and lunchtime.</p>	<p>£1,800</p>	<p>Skipping has been a very successful investment for the whole school. All actions have been achieved and there's been a 'great buzz' about skipping in school. <i>Jodi, Skipping School, June 2018</i> <i>'Thanks so much again for all your support of our skipping projects this year... it's so nice for me to keep coming back and seeing the playground full of skippers at break and lunch times showing off some amazing skills.'</i></p> <p>Playground ropes, KS1 and KS2 class sets have been invested in for use at playtime, lunchtime, physical activity breaks and curriculum PE. This allows more children to get involved with skipping in the school day, increasing stamina and developing positive attitudes to physical activity.</p> <p>All Year 2 and Year 4 children engaged in competitive skipping activity (Level 2 competition). Year 2 and Year 4 pupil feedback <i>'I think it's a good sport to spend the money on. I loved it.'</i> <i>'I loved the skipping and the new skills because skipping makes you fit.'</i> <i>'I thought it was good because it taught people who couldn't skip to skip and the people who could skip got taught some tricks with the rope. It was really good fun.'</i> <i>'I need help with speed bounce and I want to get better at side skip to do it in the team.'</i> <i>'I liked it because before we did it I wasn't good at it but once I learnt the technique I was up and away!'</i></p> <p>Following the Year 2 skipping school workshop, 7% of boys could complete the basic skip. Eight weeks later, 87% of boys achieved this demonstrating great self-belief and motivation (School Games Values).</p> <p>Year 4 teacher feedback to Skipping School <i>'The children really enjoyed their skipping workshop and it was great to see some of them pushing themselves out of their usual comfort zone. We were talking about it all day. I took the class outside for some extra break and the first thing they asked for was skipping ropes!'</i></p> <p>All pupils took part in a school charity based Level 0 competition (personal best), during Being Healthy themed week (July 2018) to improve their skipping skills.</p> <p>Overall 181 ropes (85% pupils) were sold to pupils at a cost of £2 (subsidised by £3). Pupils and parents have commented on the enthusiasm to master the skills taught.</p>	<p>2018/2019 Continue to work with Skipping School (Year 2 and Year 4 workshops and festival).</p> <p>Continue to use ropes purchased in 2017/2018 at playtime, lunchtime, physical activity breaks, after-school clubs and curriculum PE to develop skills and stamina.</p>
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Promote local clubs and physical activity outside of school	<p>Carry out survey to find out clubs and activities children attend out of school.</p> <p>Circulate this information to parents to encourage other children to take part.</p> <p>Promote events and clubs on school noticeboard, website and in newsletters.</p>	N/A	<p>Outside of school physical activity survey circulated to parents Summer term 2018. The findings, as a physical activity guide, to be circulated to parents Autumn term 2018 will provide parents and pupils with better knowledge of local activities and clubs and encourage participation and positive attitudes to physical activity.</p> <p>Sixteen stands (local physical activity clubs and organisations) at the Health Fair (Being Healthy themed week). New links were created and existing links maintained with local clubs.</p> <p>Assemblies, regular website posts and noticeboard posters all promoted local physical activity opportunities.</p>	<p>2018/2019 Maintain links with local clubs to support talent pathways. Continue to promote local clubs and physical activities to pupils and parents including parkrun.</p>
Key indicator 2: The profile of PE and sport across school as a tool for whole school improvement				Percentage of total allocation:25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage with Active Schools programme (CPD, city wide events, competitions, come and try events)</p> <p>'Promote and develop, through collaboration and partnership, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.'</p>	<p>Attend subject leader days and related CPD.</p> <p>Collaborate with other schools, external partnerships, Active Schools team and SSCO to develop PE, sport and physical activity.</p> <p>Participate in city wide events, competitions and come and try events.</p>	<p>£700 (SLA Apr17 - Apr18 £1,200 total £500 from 2016/17)</p> <p>£500 (SLA Apr18- Apr19 £1,200 total £700 from 2018/19)</p>	<p>See evidence and impact notes below (KI 3, 4 and 5).</p>	<p>2018/2019 Sign up to Active Schools SLA</p>
<p>Celebrate PE, sport and physical activity across school in assemblies, on the health noticeboard, through social media and on the school website to ensure the whole school is aware of the</p>	<p>Celebrate physical activity and PE achievements (from in and out of school) in assembly.</p> <p>Demonstrations and performances by pupils.</p>	£100	<p>Regular promotion and celebration of PE, sport and physical activity on school social media updates and school website including in and out of school successes. This also includes PE links with our local high school and Leeds Beckett University sports coaching students.</p> <p>Based on the School Games values, sport and physical activity certificates were designed (including input from the</p>	<p>2018/2019 School Games Values posters to be displayed in school to raise their profile.</p> <p>Widen use of Sports and Physical Activity</p>

<p>importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>Sports leaders to give out certificates based on the School Games Values (<i>determination, honesty, passion, respect, self-belief, and teamwork</i>).</p> <p>Regularly update school health noticeboard, social media and school website with PE, sport and physical activity information.</p>		<p>School Council) and are awarded and celebrated in whole class assemblies. In turn, children feel proud of their achievements and this raises the profile of PE and sport across school.</p>	<p>certificates to include use by Sports Leaders, lunchtime staff and after-school club providers.</p>
<p>Whole school initiatives with a collective PE/Sport/Health and Wellbeing focus</p> <p>Being healthy themed week (see KI 4), Mindfulness pupil and parent workshops, whole school Tutti Frutti 'Keepy uppy' football themed production, Balance, Pedal, Go bike training (Reception class) and Skipping School</p>	<p>Organise whole school activities.</p> <p>Reflect on these initiatives in whole school assemblies.</p>	<p>£1,290</p>	<p>Refer to KI 4</p>	
<p>Use PE and physical activity as a driver for other curriculum areas</p> <p>Year 5 and Year 6 creative writing project based on Kensuke's Kingdom (Michael Murpurgo) and sailing visit to Yeadon Tarn</p> <p>Following trial in Reception class, use active story-telling and physical activity through drama</p>	<p>Organise sailing day at Yeadon Tarn.</p> <p>Use text to stimulate writing through drama and sailing day.</p> <p>Organise topic themed active story telling sessions for Reception and Year 1 (Tiny Tales)</p>	<p>£880</p> <p>£925</p>	<p>PE and physical activity has been used as a driver for storytelling through Tiny Tales active topic linked storytelling sessions with Reception and Year 1 classes. This enables staff to develop their confidence to apply this to other texts and areas of the curriculum.</p> <p>Reception teacher</p> <p><i>'The Tiny Tales session was great and extremely beneficial for all children. All children were fully engaged during the session. The use of props involved the whole class telling parts of the story through movement and sound, which was evidently beneficial, as it encouraged children to take a fun, active approach to learning. The session has impacted on my own practice, as I have gained an understanding of the benefits of enabling children to be active in lessons other than PE.'</i></p> <p>The Year 5/6 topic based on Kensuke's Kingdom, and the associated sailing trip to Yeadon Tarn, enabled pupils to engage with and respond to the text in a more active way</p>	<p>2018/2019 Repeat Kensuke's Kingdom on a two year programme.</p> <p>Continue to use Yeadon Tarn as a venue for pupils to engage in outdoor adventurous activities.</p>

			<p>while experiencing an outdoor adventurous activity.</p> <p>Year 5 class teacher <i>'The trip was fantastic. The children were engaged and active throughout with many reporting this 'was the best trip ever'. The children have come back to school with a positive attitude towards reading the text and this trip certainly helped to engage them.'</i></p> <p>Year 5 HLTA <i>'The sailing was amazing! The instructor was very knowledgeable, explaining all the sailing skills in the appropriate age related manner. We spoke about the small island in the middle and drew reference to Kensuke's Kingdom. The adventure playground and the grounds were a really good inspiration for the poems and the iMovies the children made. The setting was perfect for an adventure. This trip is a fantastic opportunity for children and adults alike to get lost in their imagination and creativity.'</i></p> <p>Year 5 pupil feedback <i>'The day helped me to get into the mind-set of the character. Having an experience as a sailor, you know what it would have been like.'</i> <i>'Having the sailing day, helped me to use good vocabulary.'</i> <i>'The day at Yeadon Tarn helped me because I could imagine about the book better.'</i> <i>'The day helped me understand the book more. I have been sailing and I felt how Michael did.'</i></p> <p>Year 6 class news <i>'When we weren't sailing, we wrote shape poems about the water and created iMovies, imagining that we were Michael having been stranded on an island on his travels. It was a great day which resulted in a class of sailing fans by the end of it and a better understanding of lots of the vocabulary used in our class novel.'</i></p>	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence knowledge and skills through partnership with professional coaches (based on staff confidence levels)	Organise gymnastics coaches to work alongside Year 3 NQT and Reception teacher.	£750	<p>Time has been allocated to half termly meetings between Moortown and Scholes(Elmet)/St James' CE PE leads. This has led to collaboration and sharing of good practice for PE and sport.</p> <p>New PE long term plan, PE and PA policy support staff to</p>	2018/2019 Based on staff confidence levels, provide support and improve confidence for staff through

	Organise basketball coach and rugby coach to work alongside Year 4 teacher.		provide a skills based curriculum. Visiting coaches allow staff to improve their teaching skills and increase their confidence in the area of PE and maintains club links.	partnership with professional coaches.
Invest in iMoves dance and PE online resource (3-year subscription purchases 2016/2017 – continue to monitor impact on this resource)	PE lead to deliver staff training. Advise staff on topic links within the resource (Life topic – animal dances). Train support staff to use the resource in after-school clubs.	See above	Staff, including HLTAs, report how iMoves supports their confidence particularly in teaching dance and the benefit of cross-curricular links to topics (evidence: topic planning). iMoves has been used as a resource for an after-school dance club with pupils and staff engaging with the resources and videos.	2018/2019 iMoves dance 3 year subscription to continue for 2018/2019. Support staff to access new resources on iMoves (for example, active bursts)
Engage with Active Schools programme (CPD, city wide events, competitions, come and try events)	PE lead to attend CPD/Subject leader days with Active Schools and disseminate to other staff. Support staff with their professional development through access to courses.	See above	See KI 4, 5 Active Schools subject leader days and regular CPD updates have provided support for the PE lead to disseminate to other staff.	2018/2019 Based on staff confidence levels, provide support and improve confidence for staff through available CPD.
PE lead and Year 5 teacher (sports coaching graduate) to plan, monitor, observe and evaluate PE.	Release PE lead and Year 5 teacher from class. Review curriculum, assessment and policy documentation. Disseminate updates to staff and school website.	£1,500	Curriculum, assessment and PE and PA policy documentation reviewed and updated and new long term skills based plan created and disseminated to staff. Year 2 teacher <i>'The PE long term plan is really simple, skills based and flexible. Love that there's only ten objectives.'</i>	2018/2019 Monitor the use of the new documentation.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to part subsidise variety of physical activity after-school clubs	Provide minimal charge for physical activity after-school clubs (£1 per week). Ensure varied activities	£2,100	Varied programme of after-school clubs included cricket, martial arts, football, hockey, multi-skills, multi-sports, gymnastics, Wake up Shake up, scooter, netball and skipping.	2018/2019 Continue to subsidise a range of physical activity after-school clubs.

	<p>offered based on pupil needs/interests.</p> <p>Promote active, healthy lifestyles.</p> <p>Maintain/establish partnerships and links with clubs.</p> <p>Target in-active pupils.</p> <p>Complete physical activity tracker.</p>		<p>Wake Up Shake Up club has been an over-subscribed. The children have subsequently enjoyed leading the routines to the whole school in our daily WuSu, boosting the self-esteem of a number of children, some previously inactive, and their leadership skills.</p> <p><i>'WuSu club is really fun. Not only do we get to learn really fun dances, we get to perform them in front of the whole school.'</i></p> <p><i>'My son really enjoyed the scooter club and it was great value for money.'</i></p> <p><i>'My daughter loved scooter club. It has really helped develop her confidence – I have seen a difference on the school run.'</i></p> <p><i>'I enjoyed multi-sports because I got to do a lot of sports that I'd never tried before.'</i></p> <p><i>'I enjoyed skipping because it was fun and I learned lots of new skills.'</i></p>	
<p>Continue to offer a wide range of sports and activities including</p> <ul style="list-style-type: none"> • Active Schools programme (CPD, city wide events, competitions, come and try events) • Being healthy themed week (PE and sport visits and visitors) • Part subsidise Year 4 local residential and Year 6 residential • Outdoor Pursuits eg Yeadon Tarn • Anti-bullying dance workshop 	<p>Organise variety of events, visits and visitors throughout the year.</p> <p>Contribute to Year 4 and Year 6 residential cost to reduce overall payment for parents.</p> <p>Complete physical activity tracker.</p>	<p>£3,660</p>	<p>Through the Active Schools programme, Being Healthy themed week, residentials and other visits and visitors, all pupils have experienced a range of activities including some more unusual sports and activities with positive feedback.</p> <p>Year 1 staff member</p> <p><i>'What a busy, diverse, educational and fun week (Being Healthy themed week) it's been! The children and adults have enjoyed up to three healthy activities a day, delighting in events such as sword dancing and tai chi.'</i></p> <p>Mindfulness refresher workshops for each class have enabled pupils, staff and parents to continue to talk about the skills developed to support their emotional wellbeing. For example, a Year 2 child making his own emotions bottle to <i>have at home</i>.</p> <p>Reception staff member</p> <p><i>'I learnt techniques to use in the classroom to help the children stay calm. I've used mindfulness music effectively since the workshop.'</i></p> <p>Year 5 teacher</p> <p><i>'Children enjoyed the mindfulness workshop and have reported using some of the techniques at home.'</i></p> <p>The parent workshop was well attended (24 parents).</p> <p><i>'Great idea! Well done! Mindfulness is an important tool for life.'</i> <i>'Very interesting – I think I will try this with my kids.'</i></p> <p><i>'Thank you – very glad you are covering this.'</i></p> <p>Betty Sutherland, UK Tai Chi</p> <p><i>'I thoroughly enjoyed my afternoon with Year 3 and 4. The pupils in Moortown are always a pleasure to teach and this</i></p>	<p>2018/2019</p> <p>Continue to subsidise Year 4 and Year 6 residentials alongside opportunities for other activities and initiatives.</p>

			<p><i>time no exception. They are willing to try something new and have a good work ethic and behaviour. A credit to the school and teachers.'</i></p> <p>Balance, Pedal, Go bike training for Reception class <i>4/20 could ride a pedal bike prior to the sessions. 26/30 could ride a pedal bike following the sessions</i></p> <p>The Year 4 and Year 6 residentials provided pupils with a valuable and memorable life experience and access to a range of outdoor and adventurous activities.</p> <p>Year 6 residential pupil feedback <i>'Climbing was really fun and the challenge at the end was exciting.'</i> <i>'Archery was really fun and we got to learn how to use a real bow and arrow.'</i> <i>'It was fun canoeing and we were taught what to do if we went canoeing again.'</i> <i>'It was extremely fun because it felt like you were jumping off a really high cliff.'</i></p> <p>The residential gave an exposure to opportunities for certain children in particular one Year 6 pupil. <i>'He benefited from the opportunity to be involved in physical activity which his family wouldn't otherwise be able to afford nor facilitate. This builds his confidence and ability to work with other children both from Moortown and elsewhere outside the school setting (he doesn't get this opportunity as he can't be part of clubs etc due to his mum's illness). He thrived in that environment and thoroughly enjoyed himself.'</i></p> <p>Overall, pupils apply skills across their learning and school experience for example mindfulness techniques and resilience (for example, skipping).</p> <p>Year 5 Parent feedback <i>'I just wanted to say a huge thank you to you and your team for making my son so happy at school. This month in particular he is buzzing about the fantastic opportunities he and his Year 5 class are experiencing. What a fabulous curriculum!! ...Sailing at Yeadon Tarn where he laid across the bow of the boat and touched the water, ... and then finally to cap it all off a day at his beloved Headingley cricket ground. It is so joyful when your child gushes to tell you about their school day and the things they are looking forward to.'</i></p>	
Playground/Sports leader	Provide training for Year 5	£350	Pupils involved in leadership (including Sports Leaders,	2018/2019

<p>training (Playmakers Award)</p>	<p>pupils to develop leadership and sports skills.</p> <p>Target pupils (as Sports Leaders) to develop social and emotional skills.</p> <p>Celebrate training in whole school assembly.</p> <p>Sports leaders engage peers in physical activity at lunchtimes.</p>		<p>WuSu leaders and sports day leaders) have increased this year.</p> <p>2016/2017 26 KS2 children 2017/2018 31 KS2 children (26% KS2)</p> <p>Fifteen Year 6 pupils completed their Playmakers Award training to develop leadership and sports skills to offer a range of activities to their peers at lunchtime.</p> <p>Subsequently, twenty four Year 5 pupils received Sports Leader training (including inactive pupils) and have now taken over these lunchtime roles to encourage other pupils to engage in physical activity at lunchtimes (30 active minutes) and promote School Games values.</p>	<p>Provide Sports Leader training for Year 5 children</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 16%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Establish Year 5 and 6 football teams (led by Mr Catherall) for 2017/2018 season</p>	<p>Organise training and fixtures to enable Year 5 and 6 pupils to participate in local football leagues.</p> <p>Complete physical activity tracker.</p> <p>Recognise and celebrate pupil's efforts in whole school assemblies and on school website, health noticeboard and in newsletters.</p>	<p>£1,250</p>	<p>Twenty five Year 5 and Year 6 pupils participated in extra-curricular football training organised by Mr Catherall.</p> <p>Year 5 and Year 6 teams played four matches as part of the Leeds Schools Football League.</p> <p>Year 6 team reached the Leeds North semi-final of the Leeds United Road to Wembley Competition.</p>	<p>2018/2019 Football continues to be a popular sport at school. Therefore enter Leeds Schools Football League to encourage participation, school games values and positive attitude to physical activity.</p>
<p>Engage with Active Schools programme (CPD, city wide events, competitions, come and try events)</p> <p>Participate in competitions/events, not part of the Active Schools offer, to offer a variety of physical</p>	<p>Prepare (transport, staffing) and enter other competitions/participation events (A and B teams).</p> <p>Recognise and celebrate pupil's efforts in whole school assemblies.</p>	<p>£1,600</p>	<p>School Games Mark Gold achieved (fourth successive year)</p> <p>KS2 opportunities for competitive and participation events 12 (2016/2017) to 20 (2017/2018) KS1 Zero (2016/2017) to two (2017/2018)</p> <p>Year 6 pupil 14th place in Leeds North East cross country and qualified for West Yorkshire Final (Level 3 comp).</p>	<p>2018/2019 Ensure competition and participation levels are maintained in order to achieve Platinum Schools Games Mark.</p>

<p>activity and competition opportunities</p>	<p>Target in-active pupils.</p> <p>Complete physical activity tracker.</p> <p>Provide administration support (NR) for organisation of these fixtures, events and competitions.</p>		<p>Year 6 orienteering team won bronze medals competing against over 20 of the best teams from across West Yorkshire at the West Yorkshire Games.</p> <p>Year 5 dodge ball team achieved 2nd place in the Leeds dodgeball competition run by PE Partner.</p> <p>Overall increase in participation levels, including inactive pupils participating for the first time (whole school physical activity tracker).</p> <p>Reports/results posted on school website, health newsletters, assemblies and on health noticeboard to promote school games values and positive attitudes to physical activity.</p> <p><i>'The aqua festival was fun because we did different activities including water polo.'</i></p> <p><i>'I felt scared before the aqua festival but afterwards I felt happy because I took part and had a go.'</i></p>	
<p>Other indicator identified by school: Additional swimming workshop</p>				<p>Percentage of total allocation: 1%</p>
<p>To ensure 100% of children in current Year 6 have the knowledge to perform safe self-rescue in different water based situations.</p>	<p>Safety and water rescue workshop delivered by swimming instructor.</p>	<p>£100</p>	<p>Jake Harrison, Scholes swimming teacher, delivered Water Safety to Year 6 class, July 2018 – 100% have the knowledge to perform safe self-rescue in different water based situations.</p>	<p>2018/2019 Repeat this session to ensure 100% of Year 6 pupils achieve this objective.</p>