

Moortown Primary
**Primary PE and Sport Premium,
2018-19**



Vision Statement

As a happy and healthy school, our vision is to have a whole school approach to the promotion of physical activity. Every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to become physically literate as they move to making their own choices throughout their lives. We hope this leads to a life-long passion of being physically active. In addition, we strive to offer pupils a variety of opportunities to participate and compete in physical activities and sports to help to embed values such as determination, honesty, passion, respect, self-belief, and teamwork.

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:		Areas for further improvement and baseline evidence of need:																									
<p>For 2017/2018, Moortown Primary School was awarded School Games Gold Award for the fourth year running, demonstrating high participation rates in after-school clubs, competitive events and pupil leadership.</p> <table border="1"> <thead> <tr> <th></th> <th>2017/2018</th> <th>2016/2017</th> </tr> </thead> <tbody> <tr> <td>% of children who participated in extra-curricular activities (physical activity after-school clubs and lunchtime clubs run by Year 5/6 Sports Leaders and Leeds Beckett University students)</td> <td>64%</td> <td>61%</td> </tr> <tr> <td>Number of competitions and participation events</td> <td>20 KS2 2 KS1</td> <td>12 KS2</td> </tr> <tr> <td>% of children engaged in leadership</td> <td>25%</td> <td>19%</td> </tr> </tbody> </table> <p>In 2017/2018, we reached two Level 3 School Games finals - West Yorkshire Games Cross Country final (Year 6 pupil) and West Yorkshire Games orienteering final (Year 5/6 team).</p> <table border="1"> <thead> <tr> <th>My Health, My School Y5/6 survey July 2018</th> <th>Moortown Primary School</th> <th>All Leeds schools</th> </tr> </thead> <tbody> <tr> <td>Q13 How many hours a week are you physically active for? More than 4 hrs <i>Outside of school (organised sports/clubs/activities and playing out)</i></td> <td>56.25%</td> <td>56.49%</td> </tr> <tr> <td>Q15 Overall, how many times a week are you physically active for 30 minutes or more? 10+</td> <td>62.51%</td> <td>57.82%</td> </tr> <tr> <td>Q72 How good is your school at encouraging you to have a healthy lifestyle? Good/very good</td> <td>85.42%</td> <td>81.90%</td> </tr> </tbody> </table>			2017/2018	2016/2017	% of children who participated in extra-curricular activities (physical activity after-school clubs and lunchtime clubs run by Year 5/6 Sports Leaders and Leeds Beckett University students)	64%	61%	Number of competitions and participation events	20 KS2 2 KS1	12 KS2	% of children engaged in leadership	25%	19%	My Health, My School Y5/6 survey July 2018	Moortown Primary School	All Leeds schools	Q13 How many hours a week are you physically active for? More than 4 hrs <i>Outside of school (organised sports/clubs/activities and playing out)</i>	56.25%	56.49%	Q15 Overall, how many times a week are you physically active for 30 minutes or more? 10+	62.51%	57.82%	Q72 How good is your school at encouraging you to have a healthy lifestyle? Good/very good	85.42%	81.90%	<p>Aim to achieve School Games Platinum Award (available to schools who have achieved Gold for four successive years).</p> <p>Aim to maintain participation levels for extra-curricular activities, competitive and participation events and pupil leadership based on 2017/2018 data.</p> <p>Continue to embed initiatives to enable children to achieve 30 active minutes at school.</p> <p>Based on the new PE long term plan, continue to develop staff confidence, knowledge and skills through professional development and external partnerships.</p>	
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<p>Whole school pupil health questionnaire, July 2018 – positive feedback about PE:</p> <ul style="list-style-type: none"> • <i>'It's very active and really fun.'</i> • <i>'It's good how active we get and the variety of sports we do.'</i> • <i>'It's fun and keeps you fit.' 'It is really fun to do and we learn new skills.'</i> <p>Initiatives to enable children to achieve 30 active minutes at school have been introduced and trialled including two songs for Wake up Shake up (led by Year 4/5 leaders), use of iMoves, GoNoodle, SuperMovers and Daily Mile trial.</p> <p><i>'It was great to be able to share in all the progress that has been made and hear all the positive feedback. The school has done an excellent job in developing such a range of activities and supporting the children in more. They are particularly to be commended for doing this with such limited indoor and outdoor space available.'</i> Health Governor feedback</p>																											

Meeting national curriculum requirements for swimming and water safety

What percentage of Year 6 pupils could...

...swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of the last academic year?	2017/2018 77% 2018/2019 TBC
...use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left our primary school at the end of last academic year?	2017/2018 73% 2018/2019 TBC
...perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year?	2017/2018 100% 2018/2019 100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	During a whole school Staying Safe themed week (February 2019), all Year 6 took part in a water safety session to ensure 100% of Year 6 pupils achieved this national curriculum requirement. We continue to track the achievement of pupils' swimming (currently Year 3 pupils). In 2018/2019, Year 4 children, who didn't achieve national curriculum standard in Year 3, attend top-up swimming.

Action plan and budget tracking, 2018-19

Our plans against five key indicators

Academic Year	Total fund allocated	Date(s) updated:
2018/19	£17,800	February 2019

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer ways for children to achieve the 30 active minutes as part of the school day.	Maintain Wake Up, Shake Up after-school club, led by Federation staff member, to create a bank of new routines. Pupils from the club to lead routines for the rest of the school.	£100	Children undertaking 30 minutes of physical activity during the school day and 30 minutes outside of the school day. Pupil feedback and testimonies. Living Streets WOW Travel Tracker data.	Staff and pupils become more aware of integrating 30 active minutes into the school day. Include more focus on active lessons.
Increase physical activity during playtime and lunchtimes.	In professional development meetings (PDM), health leader to disseminate resources to enable teachers to deliver active minutes – iMoves, GoNoodle, BBC Sport Super Movers, Mindfulness, active story-telling, Wake Up Shake Up. Install playground equipment and markings (heart line) on new playground space.	£3,500	Wider impact as a result of the above: <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons – they have more stamina. ✓ Pupils are more active at playtimes and lunchtimes. ✓ Standards achieved in PE are improving (evidence: Foundation subject tracker) ✓ Attitudes to learning improved - better concentration in lessons. 	Continue to provide opportunities for pupils to use new playground equipment including use of playtime and lunch physical activity timetables.
Continue to offer skipping as a form of physical activity in and out of school with two focused year groups (Year 2 and 4)	Organise Year 2 and Year 4 Skipping School workshop and subsequent skipping festivals and sessions for all other classes.	£1,100		Continue to use skipping as a form of physical activity at playtime, lunchtime, physical activity breaks, after-school clubs and curriculum PE to

<p>Promote local clubs and physical activity outside of school to encourage participation and develop positive attitudes to physical activity</p> <p>Promote active travel to encourage children and families to travel to school sustainably and safely.</p>	<p>Circulate physical activity guide based on local clubs and activities to parents/carers to encourage children to take part.</p> <p>Promote events and clubs on school noticeboard, website, newsletters and assemblies. Use Living Streets WOW Active Travel Tracker to record journeys to school.</p> <p>Engage with other active travel initiatives, for example Sustrans Big Pedal; mass park and stride; road safety, bike and scooter training.</p>	<p>£550</p>		<p>develop skills and stamina.</p> <p>Continue to promote physical activities through the guide, assemblies, website posts, noticeboards and newsletters. Maintain and create links with local clubs to support talent pathways.</p> <p>Maintain active travel levels and ensure more children can ride bikes and scooters safely.</p>
<p>Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement</p>				<p>Percentage of total allocation:9%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Engage with Active Schools SLA programme (CPD, city wide events, competitions, come and try events) ‘Promote and develop, through collaboration and partnership, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.’</p> <p>Engage with Health and Wellbeing SLA programme.</p> <p>Celebrate PE, sport and physical activity across school</p>	<p>Attend subject leader days; related CPD; participate in city wide events, competitions and come and try events.</p> <p>Collaborate with other schools, external partnerships, Active Schools team and SSCO to develop PE, sport and physical activity.</p> <p>Attend CPD and receive in-school advisory support from Health and Wellbeing team.</p> <p>Celebrate physical activity and</p>	<p>£1,000 (SLA cost)</p> <p>£549 (SLA cost)</p>	<p>Regular promotion and celebration of PE, sport and physical activity on school social media updates and school website including in and out of school successes. This also includes PE links with our local high school and Leeds Beckett University sports coaching students.</p> <p>Sport and physical activity certificates, based on the School Games Values, are awarded and celebrated in whole class assemblies. In turn, children feel proud of their achievements and this raises the profile of PE and sport across school.</p> <p>School Games Values are displayed to raise their profile.</p>	<p>Commitment to keep the high profile of PE, school sport and physical activity across school.</p>

<p>in assemblies, on the health noticeboard, through social media and on the school website to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Whole school initiatives with a collective PE/Sport/Health and Wellbeing focus.</p>	<p>PE achievements (from in and out of school) using certificates based on the School Games Values (<i>determination, honesty, passion, respect, self-belief, and teamwork</i>), on social media, school website, newsletters and noticeboards.</p> <p>Demonstrations and performances by pupils.</p> <p>Organise whole school activities including Staying Safe week; Being Healthy week; Skipping School.</p> <p>Reflect on these initiatives in whole school assemblies.</p>			
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 15%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase staff confidence, knowledge and skills through partnership with professional coaches (based on staff confidence levels)</p> <p>Engage with Active Schools programme and disseminate information to other staff</p> <p>Health leader to be released to plan, monitor, observe and evaluate PE with other Sphere Federation PE lead</p>	<p>Organise professional coaches to work alongside staff throughout the year (including NQT) - gymnastics, Chance 2 Shine cricket, orienteering and basketball.</p> <p>Health leader to attend Active Schools subject leader days.</p> <p>Health leader to meet with other federation PE lead.</p> <p>Support staff with their professional development through access to courses including Zip Active (Early Years and Year 1 physical development); High 5 netball;</p>	<p>£1,000</p> <p>£700</p> <p>£700</p> <p>£250</p>	<p>Half termly meetings between Health Leader and Scholes(Elmet) PE lead. This has led to collaboration and sharing of good practice for PE and sport.</p> <p>New PE long term plan, PE and PA policy support staff to provide a skills based curriculum.</p> <p>Visiting coaches allow staff to improve their teaching skills and increase their confidence in the area of PE.</p> <p>Lesson observations carried out by Health Leader or other PE specialists from across Sphere Federation.</p>	<p>Staff will feel supported in their professional development through CPD courses and working with professional coaches.</p>

	<p>Top Start; KS1 and KS2 dance.</p> <p>Provide training to staff (teaching and non-teaching) on iMoves dance, PE and physical activity online resource.</p>			
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 30%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to give opportunities for a wide range of sports and physical activities within and outside the curriculum including part subsidise physical activity after-school clubs; part subsidise residential visits; outdoor pursuits; themed week physical activities; playground/sports leader training.</p>	<p>Provide minimal charge for physical activity after-school clubs (£1 per week).</p> <p>Contribute to Year 4 and Year 6 residential cost to reduce overall payment for parents.</p> <p>Organise a variety of physical activities visits and visitors throughout the year including themed weeks.</p> <p>Provide training for Year 5 pupils to develop leadership and sports skills and to engage peers in physical activity at lunchtimes.</p> <p>Target pupils (as Sports Leaders) to develop social and emotional skills.</p> <p>Ensure varied activities offered based on pupil needs/interest to promote active, healthy lifestyles.</p> <p>Maintain/establish partnerships and links with clubs. Promote these club and activity links.</p>	<p>£1,800</p> <p>£1,000 £1,500</p> <p>£1,000</p>	<p>Varied programme of after-school clubs on offer including badminton, cricket, martial arts, football, hockey, multi-skills, multi-sports, gymnastics, Wake up Shake up, scooter, netball and skipping. Target in-active children.</p> <p>Maintain extra-curricular participation levels.</p> <p>Children who attend Wake up Shake up club gain confidence in leading this whole school daily activity.</p> <p>Children experience a range of activities including some more unusual sports and activities (evidence: pupil testimonies).</p> <p>Maintain levels of pupils involved in leadership (including Sports Leaders, WuSu leaders and sports day leaders).</p>	<p>Continue to provide opportunities for a wide range of sports and physical activities for pupils and staff to engage in.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Aim to achieve Gold (and in turn Platinum) School Games Mark which includes Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) competitions.	<p>Prepare (transport, staffing) and enter 'A' and 'B' teams for various competitions including those available through the Active Schools SLA.</p> <p>Organise training and fixtures as part of Leeds Schools Football League for Year 5 and 6 team.</p> <p>Target in-active pupils.</p> <p>Complete physical activity tracker.</p> <p>Provide administration support (NR) for organisation of these fixtures, events and competitions.</p> <p>Recognise and celebrate pupil's efforts.</p>	<p>£1,200</p> <p>£625</p> <p>£600</p>	<p>Number of opportunities and participation levels for various levels of competition (evidence: physical activity tracker and School Games Mark application).</p> <p>Pupils beat their personal best score (Level 0 competition).</p> <p>Other competition results and successes.</p> <p>Pupils feel proud of their efforts and want to participate.</p> <p>Whole school recognition of these efforts promotes School Games values and positive attitudes to physical activity.</p>	Maintain competition participation levels to continue to achieve School Games Mark success.
Other indicator identified by school: Top-up swimming and additional swimming workshop				Percentage of total allocation: 8%
Provide top-up swimming to Year 4 children who didn't meet the national curriculum requirements for swimming following their core swimming lessons in Year 3.	<p>Arrange for additional swimming teachers due to increased numbers.</p> <p>Reward pupils with certificates /badges throughout the year as the children work towards the national curriculum 25m target.</p>	£1300	Pupils to work towards achieving national curriculum standard and develop more water confidence.	Continue to monitor progress in swimming lessons.
To ensure 100% of children in current Year 6 have the knowledge to perform safe self-rescue in different water based situations.	Safety and water rescue workshop delivered by swimming instructor.	£100	All Year 6 class to take part to ensure 100% have the knowledge to perform safe self-rescue in different water based situations.	Continue this water safety top-up for Year 6 in 2019-20.