

Moortown Primary

Primary PE and Sport Premium, 2018-19



Vision Statement

As a happy and healthy school, our vision is to have a whole school approach to the promotion of physical activity. Every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to become physically literate as they move to making their own choices throughout their lives. We hope this leads to a life-long passion of being physically active. In addition, we strive to offer pupils a variety of opportunities to participate and compete in physical activities and sports to help to embed values such as determination, honesty, passion, respect, self-belief, and teamwork.

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:																		
<p>For 2018/2019, Moortown Primary School was awarded Platinum School Games Award having received Gold award for the previous four years, demonstrating high participation rates in after-school clubs, competitive events and pupil leadership.</p>	<p>Aim to maintain participation levels for extra-curricular activities, competitive and participation events and pupil leadership based on 2018/2019 data.</p>																		
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<p>In 2018/2019, we reached a Level 3 School Games final - West Yorkshire Games Cross Country final (Year 3 pupil) and at the Active Schools Dance Festival we were awarded best choreography for our KS1 team.</p>	<p>Working with existing and new staff, continue to develop staff confidence, knowledge and skills through professional development and external partnerships.</p>																		
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<p>Whole school pupil health questionnaire, July 2019 – positive feedback about PE and physical activity:</p>																			
<ul style="list-style-type: none"> • <i>'PE is really fun. We do loads of different activities and games.'</i> Pupil response • <i>'I love the trips to do PE at Allerton Grange.'</i> Pupil response <i>'PE is a good subject that everybody loves.'</i> Pupil response • <i>'I enjoy PE a lot.'</i> Pupil response (previously part of least active population) • <i>'The staff are enthusiastic, provide a variety of physical activity and encourage participation.'</i> Parent response • <i>'I think the health and physical activity provision is excellent. Varied PE lessons and a good choice of after-school clubs. The children are also aware of their health and wellbeing.'</i> Parent response • <i>'Moortown Primary acts responsibly and teaches the children well the correct way to stay healthy. Whilst learning, the children are also given plenty of opportunities to keep active and involved.'</i> Parent response • <i>"The school offers lots of after-school clubs which promote fitness as well as initiatives such as the recent skipping in Year 2.'</i> Parent response • <i>'I'm impressed how the children feed good and excited about every physical activity in school.'</i> Parent response • <i>'We see our daughter actively participating and enjoying various activities.'</i> Parent response (previously part of least active population) • <i>'Health and physical activity provision is of a very high standard.'</i> Parent response 																			

- *'Despite the lack of space, the children are kept very active.'* **Parent response**

Meeting national curriculum requirements for swimming and water safety

What percentage of Year 6 pupils could...

...swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of the last academic year?	2017/2018: 77% 2018/2019: 87%
...use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left our primary school at the end of last academic year?	2017/2018: 73% 2018/2019: 83%
...perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year?	2017/2018: 100% 2018/2019: 100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	During a whole school Staying Safe themed week (February 2019), all Year 6 took part in a water safety session to ensure 100% of Year 6 pupils achieved this national curriculum requirement. We continue to track the achievement of pupils' swimming (currently Year 3 pupils). In 2018/2019, Year 4 children, who didn't achieve national curriculum standard in Year 3, attend top-up swimming.

Action plan and budget tracking, 2018-19

Our plans against five key indicators

Academic Year	Total fund allocated	Date(s) updated:
2018/19	£17,800	February 2019 July 2019

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer ways for children to achieve the 30 active minutes as part of the school day.	Maintain Wake Up, Shake Up after-school club, led by Federation staff member, to create a bank of new routines. Pupils from the club to lead routines for the rest of the school.		Children undertaking 30 minutes of physical activity during the school day and 30 minutes outside of the school day. Living Streets WOW Travel Tracker data. Wider impact as a result of the above: <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons – they have more stamina. ✓ Pupils are more active at playtimes and lunchtimes. ✓ Standards achieved in PE are improving (evidence: Foundation subject tracker) ✓ Attitudes to learning improved - better concentration in lessons. 	Staff and pupils become more aware of integrating 30 active minutes into the school day. Include more focus on active lessons.
Increase physical activity during playtime and lunchtimes.	In professional development meetings (PDM), health leader to disseminate resources to enable teachers to deliver active minutes – iMoves, GoNoodle, BBC Sport Super Movers, Mindfulness, active story-telling, Wake Up Shake Up.	£1,800	<i>At the time of writing, due to circumstances out of our control, the additional land is not yet ready for any installations. The planning application is currently with Leeds City Council and we await the final decision to be able to start the works. As a result, this amount will be carried over and invested in addition to 2019/2020 PE Premium.</i>	Continue to provide opportunities for pupils to use new playground equipment including use of playtime and lunch physical activity timetables.
Continue to offer skipping as a form of physical activity in and out of school with two focused year groups (Year 2 and 4)	Install playground equipment and markings (heart line) on new playground space. Organise Year 2 and Year 4 Skipping School workshop and	£1,546	<i>'My child has really enjoyed the skipping this year and he has learnt lots of new skills. We think it is great how the children are encouraged to keep active while having fun. We enjoyed the whole school skipping assembly too.'</i> Year 2 parent <i>'Thank you for the opportunity for my daughter and the class to practise skipping in a fun way.'</i> Year 2 parent	Skipping School Year 2, Year 4 and whole school day arranged for 2019/2020.

<p>Promote local clubs and physical activity outside of school to encourage participation and develop positive attitudes to physical activity</p> <p>Promote active travel to encourage children and families to travel to school sustainably and safely.</p>	<p>subsequent skipping festivals and sessions for all other classes.</p> <p>Circulate physical activity guide based on local clubs and activities to parents/carers to encourage children to take part.</p> <p>Promote events and clubs on school noticeboard, website, newsletters and assemblies. Use Living Streets WOW Active Travel Tracker to record journeys to school.</p> <p>Engage with other active travel initiatives, for example Sustrans Big Pedal; mass park and stride; road safety, bike and scooter training.</p>	<p>£100</p>	<p>Local physical activity guide circulated to parents/carers (November 2018) and available on the school website. <i>'Thanks kindly for this. Very useful indeed.'</i> Parent comment</p> <p>Regular website posts inform families of additional local events and physical activity opportunities.</p> <p>In the Sustrans BIG PEDAL initiative, we were second in our school category in Leeds. This is an example of the improvement we've seen in active travel over the last year. With the support of Dom Jacques (parent and Moortown Living Streets), the Walk to School week competition had many entrants and a lot of engagement.</p> <p>Living Streets WOW tracker has shown that active travel levels have been maintained with greatly reduced numbers of children travelling by car. Living Streets assemblies have demonstrated their children's knowledge and understanding on the benefits of active travel.</p> <p>Throughout the year we have worked in association with the road safety team to raise the profile of active travel and safety. This has included a mass park and stride and all pupils have accessed road safety and/or bike training and scooter training.</p>	<p>Continue to use skipping as a form of physical activity at playtime, lunchtime, physical activity breaks, after-school clubs and curriculum PE to develop skills and stamina.</p> <p>Continue to promote physical activities through the guide, assemblies, website posts, noticeboards and newsletters. Maintain and create links with local clubs to support talent pathways.</p> <p>Maintain active travel levels and ensure more children can ride bikes and scooters safely.</p>
<p>Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement</p>				<p>Percentage of total allocation:17%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Engage with Active Schools SLA programme (CPD, city wide events, competitions, come and try events) 'Promote and develop, through collaboration</p>	<p>Attend subject leader days; related CPD; participate in city wide events, competitions and come and try events. Collaborate with other schools, external</p>	<p>£500 18/19 (SLA cost) £1,200 19/20 (SLA cost)</p>	<p>Regular promotion and celebration of PE, sport and physical activity on school social media updates and school website including in and out of school successes. This also includes PE links with our local high school and Leeds Beckett University sports coaching students. Sport and physical activity certificates, based on the School Games Values, are awarded and celebrated in whole class</p>	<p>Commitment to keep the high profile of PE, school sport and physical activity across school. Commitment to Active Schools and Health</p>

<p>and partnership, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.'</p> <p>Engage with Health and Wellbeing SLA programme.</p> <p>Celebrate PE, sport and physical activity across school in assemblies, on the health noticeboard, through social media and on the school website to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Whole school initiatives with a collective PE/Sport/Health and Wellbeing focus.</p>	<p>partnerships, Active Schools team and SSCO to develop PE, sport and physical activity.</p> <p>Attend CPD and receive in-school advisory support from Health and Wellbeing team.</p> <p>Celebrate physical activity and PE achievements (from in and out of school) using certificates based on the School Games Values (<i>determination, honesty, passion, respect, self-belief, and teamwork</i>), on social media, school website, newsletters and noticeboards.</p> <p>Demonstrations and performances by pupils.</p> <p>Organise whole school activities including Staying Safe week; Being Healthy week; Skipping School.</p> <p>Reflect on these initiatives in whole school assemblies.</p>	<p>£549 18/19 (SLA cost) £849 19/20 (SLA cost)</p>	<p>assemblies. In turn, children feel proud of their achievements and this raises the profile of PE and sport across school.</p> <p>School Games Values are displayed to raise their profile. Platinum School Games Mark achieved July 2019. Also see key achievements to date (page 2).</p> <p>Health and Wellbeing CPD Healthy Weight training <i>'The course helped me to understand better ways to adapt a whole school approach when promoting healthy weight and appropriate exercise etc. More importantly, it gave me a better insight as to how I could have an effective conversation with child/parent/ carer regards weight and a healthy lifestyle. It also gave me a clearer understanding of professionals and groups I can signpost to.'</i> Learning Mentor, July 2019</p> <p>Health and Wellbeing advisory support visits have support the Health Leader to submit our School Health Check for all four areas to revalidate our Healthy School status (July 2019).</p> <p>Skipping School whole school 'performance' was well attended by parents/carers demonstrating skills taught to all year groups. All pupils/staff have worked with Jodi from Skipping School this year. Over thirty ropes were purchased by pupils.</p>	<p>and Wellbeing SLA 2019/2020.</p> <p>Maintain links with Allerton Grange High School and Leeds Beckett University.</p> <p>As requested, Skipping School are to create a skills guide for teachers/staff to use to teach skipping in PE.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 14%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase staff confidence, knowledge and skills through partnership with</p>	<p>Organise professional coaches to work alongside staff throughout the year</p>	<p>£626</p>	<p>Half termly meetings between Health Leader and Scholes (Elmet) PE lead. This has led to collaboration and sharing of good practice for PE and sport.</p>	<p>Staff will feel supported in their professional development through</p>

<p>professional coaches (based on staff confidence levels)</p> <p>Engage with Active Schools programme and disseminate information to other staff</p> <p>Health leader to be released to plan, monitor, observe and evaluate PE with other Sphere Federation PE lead</p>	<p>(including NQT) - gymnastics, Chance 2 Shine cricket, orienteering and basketball.</p> <p>Health leader to attend Active Schools subject leader days.</p> <p>Health leader to meet with other federation PE lead.</p> <p>Support staff with their professional development through access to courses including Zip Active (Early Years and Year 1 physical development); High 5 netball; Top Start; KS1 and KS2 dance.</p> <p>Provide training to staff (teaching and non-teaching) on iMoves dance, PE and physical activity online resource.</p>	<p>£708</p> <p>£708</p> <p>£419</p>	<p>New PE long term plan, PE and PA policy support staff to provide a skills based curriculum.</p> <p>Visiting coaches allow staff to improve their teaching skills and increase their confidence in the area of PE.</p> <p>Lesson observations carried out by Health Leader or other PE specialists from across Sphere Federation.</p> <p>Gymnastics coach CPD (Y3 teacher -NQT) <i>'It's been so useful - how to organise and keep the lesson snappy. I saw how they engaged the pupils and how to differentiate. It was also really useful to see how they managed the safety side of gymnastics.'</i></p> <p>Dance CPD (HLTA) <i>'The dance CPD was a huge success. I have gained a lot more knowledge from the session and can use the techniques and ideas within a dance club or in lessons.'</i></p> <p>Zip Active (Movement Play) CPD (HLTA/TA) <i>'This course was hugely beneficial and we will be able to implement lots of this in Reception and Year 1.'</i></p> <p>Since the course, resources have been ordered to create a movement play box. CM will oversee this between two schools in the federation.</p> <p>Gymnastics coach CPD (Y1 teacher) <i>'The sessions were great! Lots of fun for the children with lots of learning going on. On my behalf, I found the sessions very useful as I can use the ideas in the sessions for my own gymnastics teacher. I feel that next year, I will be more confident when teaching gymnastics.'</i></p> <p>Top Start CPD (Y4 teacher to support Reception PE) Resources and lesson plans were used straightaway after the course to support this teacher with delivering PE to Reception.</p>	<p>CPD courses and working with professional coaches.</p> <p>Support new (NQT,RQT) and existing staff for CPD needs.</p> <p>Investigate use of federation PE specialists to provide CPD needs.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 35%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to give opportunities for a wide range of sports and physical activities within and outside the curriculum including part</p>	<p>Provide minimal charge for physical activity after-school clubs (£1 per week).</p> <p>Contribute to Year 4 and</p>	<p>£1,945</p> <p>£1,000</p> <p>£1,500</p>	<p>Varied programme of after-school clubs on offer including badminton, cricket, martial arts, football, hockey, multi-skills, multi-sports, gymnastics, Wake up Shake up, scooter, netball and skipping. Target in-active children.</p> <p>Maintain extra-curricular participation levels.</p>	<p>Continue to provide opportunities for a wide range of sports and physical activities for pupils and staff to engage in.</p>

	and other physical opportunities		<p>requested to attend a cricket training session event at Headingley Stadium.</p> <p>This partnership with the local tennis club led to an offer to take a class the LTA tennis event at Roundhay Park. Year 5 attended. <i>'It was a great success with lots of media coverage which we couldn't have achieved without your organisation and the enthusiasm of all the children.'</i> Gavin Sutcliffe, LTA</p> <p>Yorkshire Cricket (Chance to Shine Year 3 and All Stars Year 2) curriculum cricket sessions have led to eight Year 2 children starting All Stars cricket sessions at local clubs.</p> <p>Junior Warrior, June – 100% of pupils enjoyed the event (Year 6 class) <i>'It was really fun and enjoyable as you had to tackle difficult obstacles in the mud.'</i> Year 6 pupil</p> <p>Just Bee, June/July A number of sessions were held with Reception (and some time with Year 1). <i>'The sessions and the facilitator was excellent. The children were so active and engaged with all the activities. Following the sessions, the children were very calm and focused.'</i> Reception TA</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Aim to achieve Gold (and in turn Platinum) School Games Mark which includes Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) competitions.	<p>Prepare (transport, staffing) and enter 'A' and 'B' teams for various competitions including those available through the Active Schools SLA.</p> <p>Organise training and fixtures as part of Leeds Schools Football League for Year 5 and 6 team.</p> <p>Target in-active pupils.</p> <p>Complete physical</p>	<p>£306</p> <p>£625</p>	<p>Number of opportunities and participation levels for various levels of competition (evidence: physical activity tracker and School Games Mark application).</p> <p>Pupils beat their personal best score (Level 0 competition).</p> <p>Other competition results and successes.</p> <p>Pupils feel proud of their efforts and want to participate.</p> <p>Whole school recognition of these efforts promotes School Games values and positive attitudes to physical activity.</p> <p>Platinum School Games Mark achieved July 2019.</p>	<p>Maintain competition participation levels to continue to achieve School Games Mark success.</p> <p>Using competition calendar, map out entries for 2019/20 and make links to after-school clubs (include targeting of in-active pupils).</p>

	<p>activity tracker.</p> <p>Provide administration support (NR) for organisation of these fixtures, events and competitions.</p> <p>Recognise and celebrate pupil's efforts.</p>	£600	<table border="1" data-bbox="921 95 1694 280"> <tr> <td></td> <td style="text-align: right;">2018/19</td> </tr> <tr> <td>% of children (YR-Y6) who participated in extra-curricular activities (physical activity after-school clubs & lunchtime clubs run by Year 5/6 Sports Leaders)</td> <td style="text-align: right;">67%</td> </tr> <tr> <td>Number of competitions and participation events</td> <td style="text-align: right;">20 KS2 2 KS1</td> </tr> <tr> <td>% of KS2 children engaged in leadership</td> <td style="text-align: right;">33%</td> </tr> </table> <p>See key achievements to date (page 2).</p> <p>Following our successful application to Premier League Primary Stars, our new football kit, in the colours voted for by the School Council, will be used for the 2019/2020 season.</p>		2018/19	% of children (YR-Y6) who participated in extra-curricular activities (physical activity after-school clubs & lunchtime clubs run by Year 5/6 Sports Leaders)	67%	Number of competitions and participation events	20 KS2 2 KS1	% of KS2 children engaged in leadership	33%	
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Other indicator identified by school: Top-up swimming and additional swimming workshop				Percentage of total allocation: 6%								
Provide top-up swimming to Year 4 children who didn't meet the national curriculum requirements for swimming following their core swimming lessons in Year 3 (eight children).	Arrange for additional swimming teachers due to increased numbers. Reward pupils with certificates /badges throughout the year as the children work towards the national curriculum 25m target.	£1,060	Pupils to work towards achieving national curriculum standard and develop more water confidence. The progress of our top up swimmers is monitored on our swimming assessment tracker. Seven out of eight Year 4 pupils achieved the 25m swimming target as a result of these additional sessions. One highlight is a child who began the top up swimming sessions in the lowest group with little water confidence and has now achieved this 25m target.	Continue to monitor progress in swimming lessons. Ten pupils, who haven't achieved 25m target in Year 3, will attend top up swimming in Year 4								
To ensure 100% of children in current Year 6 have the knowledge to perform safe self-rescue in different water based situations.	Safety and water rescue workshop delivered by swimming instructor.	£50	All Year 6 class to take part to ensure 100% have the knowledge to perform safe self-rescue in different water based situations. Water safety session was provided as part of Staying Safe themed week.	Continue this water safety top-up for Year 6 in 2019-20.								