

LO: To use adverbials

In this lesson, I'd like the children to practise using adverbials to start their sentences. The first one shows an example of what they need to do.

For the first three, the children have to think of their own adverbial opener to match what is happening in the sentence. If they struggle to think of their own, they can choose an appropriate one from the 'word bank' at the bottom of the page. The final couple are left blank for your child to make their own silly sentences. If they're feeling confident, they can ignore the first three and write all of their own sentences with adverbial openers.

My rules for silly sentences are that they **must** be silly but appropriate for a Reception child to read and they can't all contain toilet humour!

With a mischievous glint in its eye, the dog grabbed the sausages and ran down the street.

1. _____ , the teacher was snoring like a hog.

2. _____ , Mr Wilks fell in the muddy puddle.

3. _____ , Miss Rushbrooke sang to her baby.

4. _____ , _____.

5. _____ , _____.

When adverbials	Where adverbials	How adverbials
After lunchtime, As soon as he woke up, Late in the afternoon, A few minutes later, In the middle of the night,	On the way to school, In the middle of the field, Upstairs in the staffroom, At the Halloween disco,	With a strange look in his eye, Very quietly, With an enormous crash, In a flash, Looking around to check nobody was looking,