

Y4 – Maths – Position – Lesson 2 - ANSWERS

LO: to describe position

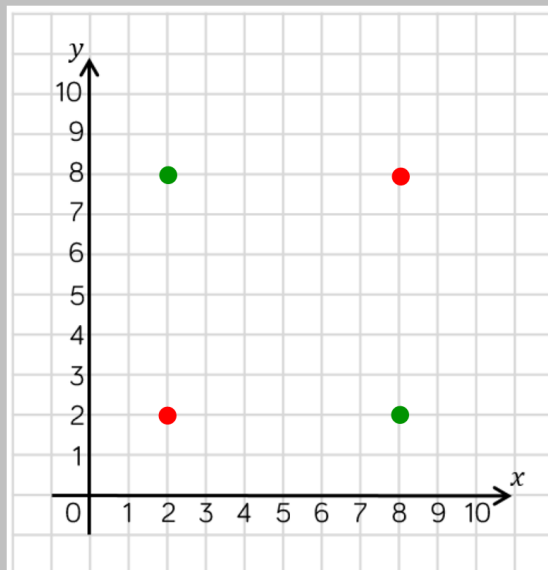
LO: to describe position

Tip to remember the order:

along the corridor (x axis)
then the stairs (y axis)

Write the coordinates of two more points to make a square.

(2,8) and (8,2)



LO: to describe position

Tip to remember the order:

along the corridor (x axis)
then the stairs (y axis)

Write coordinates to make:

1. a square

(2,2), (6,2), (2,6) and (6,6)

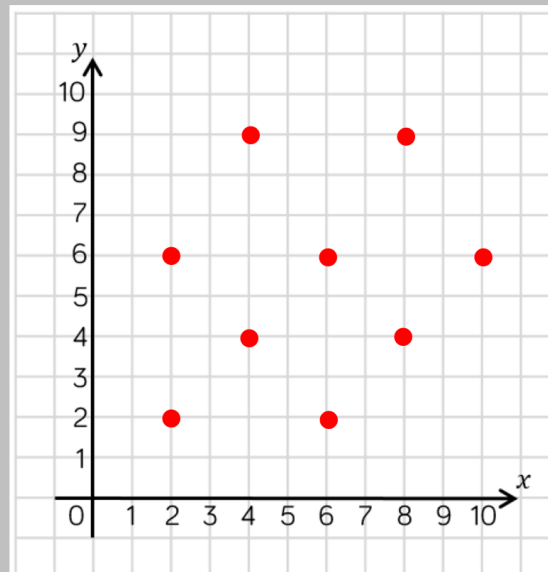
2. an isosceles triangle

(4,4), (2,2), (6,2)

3. a rhombus

(2,6), (6,6), (4,9) and (8,9)

There are other possible answers.



What shapes could be made by plotting three more points?



The children could make a range of quadrilaterals dependent on where they plot the points. If children plot some of the points in a line they could make a triangle.

Always, Sometimes, Never.

The number of points is equal to the number of vertices when they are joined together.

Sometimes. If points are plotted in a straight line they will not create a vertex.

