

Y3,4 – Wednesday – Grammar

LO: I can use commas after fronted adverbials.

Activity 1: Each sentence is missing a comma after the fronted adverbial. I'd like the children to rewrite the sentences in their books. They then need to put a comma after the fronted adverbial.

1. Lazily, the girl slouched on the sofa and watched television.
2. With her hands shaking, the girl opened the old wooden door of the haunted house.
3. As soon as the boy woke up, he got dressed and started his home learning.
4. In the middle of the vast Pacific Ocean, a tiny boat tried to find its way to shore.
5. At the stroke of midnight, all the lights went off and the city was plunged into darkness.
6. Deep inside the cave, the divers had located the treasure and were beginning to get very excited.

Activity 2: Write at least three sentences using fronted adverbials. I've put some images from some of my favourite animated films for you to use as a stimulus. However, you can write them about anything you like.