

Moortown Primary  
**Primary PE and Sport Premium,  
2019-20**



### **Vision Statement**

*As a happy and healthy school, our vision is to have a whole school approach to the promotion of physical activity. Every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to become physically literate as they move to making their own choices throughout their lives. We hope this leads to a life-long passion of being physically active. In addition, we strive to offer pupils a variety of opportunities to participate and compete in physical activities and sports to help to embed values such as determination, honesty, passion, respect, self-belief, and teamwork.*

Signed off by	
Headteacher:	David Roundtree
Date:	17.12.19
Subject leader:	Caroline Taylor
Date:	17.12.19 updated 17.07.20
Governor:	Rachel Greenhalgh
Date:	17.12.19

## Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:		Areas for further improvement and baseline evidence of need:																	
<p>For 2019/20, investment of part of the PE Premium has been affected by Covid-19 and school closures. School Games Mark was suspended and our <b>Platinum School Games Award</b> is carried over to 2020/21.</p> <p>Data for competitions and after-school clubs for 2019/20 includes (up to March 2020) shows the following.</p> <table border="1"> <thead> <tr> <th></th> <th>2019/20</th> <th>2018/19</th> <th>2017/18</th> </tr> </thead> <tbody> <tr> <td><b>% of children (YR-Y6) who participated in extra-curricular activities</b> (physical activity after-school clubs &amp; lunchtime clubs run by Year 5/6 Sports Leaders)</td> <td>67%</td> <td>67%</td> <td>64%</td> </tr> <tr> <td><b>Number of competitions and participation events</b></td> <td>10 KS2 1 KS1 (up to March 20)</td> <td>20 KS2 2 KS1</td> <td>20 KS2 2 KS1</td> </tr> <tr> <td><b>% of KS2 children engaged in leadership</b></td> <td>33%</td> <td>33%</td> <td>25%</td> </tr> </tbody> </table> <p>In 2019/2020, we reached a Level 3 School Games final – West Yorkshire Games Cross Country final (Year 4 pupil).</p> <p>The annual pupil health questionnaire wasn't issued this year due to school closures. It is planned for the Autumn term. My Health My School survey (Year 5/6) also wasn't completed.</p>			2019/20	2018/19	2017/18	<b>% of children (YR-Y6) who participated in extra-curricular activities</b> (physical activity after-school clubs & lunchtime clubs run by Year 5/6 Sports Leaders)	67%	67%	64%	<b>Number of competitions and participation events</b>	10 KS2 1 KS1 (up to March 20)	20 KS2 2 KS1	20 KS2 2 KS1	<b>% of KS2 children engaged in leadership</b>	33%	33%	25%	<p>Aim to maintain participation levels for extra-curricular activities, competitive and participation events and pupil leadership based on 2018/2019 data.</p> <p>After-school clubs, competition/participation events and pupil leadership affected by Covid-19 and school closures.</p> <p>Once the new land is available on the school site, ensure space is maximized to enable children to achieve 30 active minutes at school.</p> <p>Planning has been granted but work hasn't started due to Covid-19.</p> <p>Working with existing and new staff, continue to develop staff confidence, knowledge and skills through professional development and external partnerships.</p> <p>Some planned CPD has been affected by Covid-19 and school closures.</p>	
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### Meeting national curriculum requirements for swimming and water safety

What percentage of Year 6 pupils could...	
...swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of the last academic year?	2019/2020: 19/30 63%
...use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left our primary school at the end of last academic year?	2019/2020: 19/30 63%
...perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year?	2019/2020: 15/30 50% (Year 6 pupils missed out on a water safety self-rescue session planned for the summer term)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – we continue to track the achievement of pupils' swimming (currently Year 3 pupils). In 2019/2020, ten Year 4 children, who didn't achieve national curriculum standard in Year 3, attended top-up swimming. <b>Swimming lessons were affected by Covid-19 and school closures.</b>

# Action plan and budget tracking, 2019-20

## Our plans against five key indicators

Academic Year	Total fund allocated	Date(s) updated:
2019/20	£17,800	December 2019 July 2020

*Investment of the PE Premium has been affected by the Covid-19 and school closures. Unspent money (£10,364) is to be carried over to 2020-2021.*

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation: <b>37%</b>
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer ways for children to achieve the 30 active minutes as part of the school day.</p> <p>Increase physical activity during playtime and lunchtimes.</p> <p>Continue to offer skipping as a form of physical activity in and out of school with two focused year groups (Year 2 and 4) to develop skills and stamina.</p> <p>Promote local clubs and physical activity outside of school to encourage participation and develop positive attitudes to physical activity</p> <p>Promote active travel to encourage children and</p>	<p>Maintain Wake Up, Shake Up after-school club, led by school staff member, to create a bank of new routines. Pupils, from the club, develop leadership roles when performing routines for the rest of the school.</p> <p>Train new Year 5 Sports Leaders to build leadership skills and engage pupils in physical activity at lunchtimes.</p> <p>Health leader to disseminate resources to enable teachers to deliver active minutes – iMoves, GoNoodle, BBC Sport Super Movers, Mindfulness, active storytelling, Wake Up Shake Up.</p>	<p><b>£8,478 (inc £1,826 carried over from 2019-20)</b></p>	<p>Children undertaking 30 minutes of physical activity during the school day and 30 minutes outside of the school day (evidence: My Health My School Y5/6 survey).</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> <li>✓ Pupils are more active in PE lessons – they have more stamina.</li> <li>✓ Pupils are more active at playtimes and lunchtimes.</li> <li>✓ Standards achieved in PE are improving (evidence: Foundation subject tracker)</li> <li>✓ Attitudes to learning improved - better concentration in lessons.</li> </ul> <p><i>Skipping sessions were provided for Year 4 and Year 2 but the subsequent festivals were affected by Covid-19 and school closures.</i></p> <p><i>Additional skipping resources purchased July 2020 to allow for each class bubble to have their own set for playtime/lunchtimes and curriculum PE from September 2020.</i></p> <p><i>New Year 5 sports leader planned training affected by Covid-19 and school closures.</i></p>	<p>Staff and pupils become more aware of integrating 30 active minutes into the school day. Include more focus on active lessons.</p>

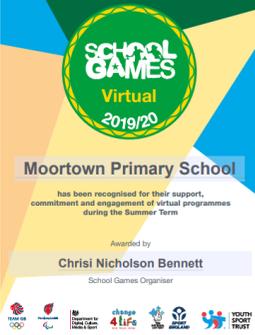
<p>families to travel to school sustainably and safely.</p>	<p>Install playground equipment and markings (heart line) on new playground space.</p> <p>Organise Year 2 and Year 4 Skipping School workshop and subsequent skipping festivals and sessions for all other classes.</p> <p>Promote physical activity guide based on local clubs and activities to parents/carers to encourage children to participate.</p> <p>Promote events and clubs on school noticeboard, website, newsletters and assemblies.</p> <p>Engage with other active travel initiatives, for example Sustrans Big Pedal; mass park and stride; road safety, bike and scooter training.</p>		<p>Community week November 2019 included an active travel in the community competition. Other active travel initiatives including Walk to school week, The Big Pedal, scooter training and Year 1 and Reception bike training were affected by Covid-19 and school closures.</p> <p>Planning has been granted to develop the new land for school but work hasn't started due to Covid-19.</p> <p>Local physical activity guide has been promoted to parents and a parent sub group has been set up to look at adding to/updating this guide. This also includes plans for a running club led by parents.</p>	
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Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement				Percentage of total allocation:0%
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Include health as part of the school improvement plan.</p> <p>Engage with Active Schools SLA programme (CPD, city wide events, competitions, come and try events) 'Promote and develop, through collaboration and partnership, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.'</p> <p>Engage with Health and Wellbeing SLA programme.</p> <p>Celebrate PE, sport and physical activity across school in assemblies, on the health noticeboard, through social media and on the school website to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</p> <p>Whole school initiatives with a collective PE/Sport/Health and Wellbeing focus (including Being Healthy themed week July 2020).</p>	<p>Attend subject leader days; related CPD; participate in city wide events, competitions and come and try events.</p> <p>Collaborate with other schools, external partnerships, Active Schools team and SSCO to develop PE, sport and physical activity.</p> <p>Attend CPD and receive in-school advisory support from Health and Wellbeing team.</p> <p>Celebrate physical activity and PE achievements (from in and out of school) using certificates based on the School Games Values (<i>determination, honesty, passion, respect, self-belief, and teamwork</i>), on social media, school website, newsletters and noticeboards.</p> <p>Demonstrations and performances by pupils.</p> <p>Organise whole school activities including Being Healthy themed week and Skipping School.</p>	<p>SLA costs paid using 2018-19 PE Premium</p>	<p>Regular promotion and celebration of PE, sport and physical activity on school social media updates and school website including in and out of school successes. This also includes PE links with our local high school and Leeds Beckett University sports coaching students.</p> <p>Sport and physical activity certificates, based on the School Games Values, are awarded and celebrated in whole class assemblies. In turn, children feel proud of their achievements and this raises the profile of PE and sport across school.</p> <p>School Games Values are displayed to raise their profile.</p> <p>School Health Check for all four areas to revalidate our Healthy School status submitted July 2019 in preparation for Healthy Schools in school assessment Summer 2020.</p> <p>Promotion of PE, sport and physical activity has been achieved through celebration assemblies and regular website posts and tweets.</p> <p>New Moortown sports tops purchased (donation from parent) for competitions/events.</p> <p>Being Healthy themed week affected by Covid-19 and school closures. Home learning and in school learning had a physical and mental health focus at the time of the intended themed week.</p> <p>Healthy School in school assessment affected by Covid-19 and school closures.</p>	<p>Commitment to keep the high profile of PE, school sport and physical activity across school.</p>

	Reflect on these initiatives in whole school assemblies.			
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: <b>13%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Increase staff confidence, knowledge and skills through partnership with professional coaches (based on staff confidence levels)</p> <p>Engage with Active Schools programme and disseminate information to other staff</p> <p>Health leader to be released to plan, monitor, observe and evaluate PE with other Sphere Federation PE lead</p>	<p>Organise professional coaches to work alongside staff throughout the year according to need (including Skipping School – skills guide)</p> <p>Support staff with their professional development through access to courses.</p> <p>Investigate use of Sphere Federation PE specialists to provide CPD needs.</p> <p>Health leader to attend Active Schools subject leader days.</p> <p>Health leader to meet with other Sphere Federation PE lead.</p> <p>Partnership with Leeds Beckett University to support Sports Coaching student placements.</p>	<p>£2,382</p>	<p>Half termly meetings between Health Leader and other Sphere Federation PE lead. This has led to collaboration and sharing of good practice for PE and sport.</p> <p>PE long term plan, PE and PA policy support staff to provide a skills based curriculum.</p> <p>Visiting coaches allow staff to improve their teaching skills and increase their confidence in the area of PE.</p> <p>Lesson observations carried out by Health Leader or other PE specialists from across Sphere Federation.</p> <p>Active Schools subject leader days and the new Health and Wellbeing subject leader day (others cancelled) has supported the health leader with the new statutory Relationships and Health education for September. This support has continued during school closures.</p> <p>Half termly meetings between federation PE leads took place up to the school closures to share ideas and best practice.</p> <p>Two teachers had CPD through working with Skipping School. Other planned CPD affected by school closures.</p> <p>Positive peer observation of PE lesson (Year 5) but school closures meant no further PE observations took place.</p> <p>Leeds Beckett University Sports Coaching students completed the majority of their placement.</p>	<p>Staff will feel supported in their professional development through CPD courses and working with professional coaches.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>29%</b>
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to give opportunities for a wide range of sports and physical activities within and outside the curriculum including part subsidise physical activity after-school clubs; part subsidise residential visits; outdoor pursuits; themed week physical activities; playground/sports leader training.</p>	<p>Provide minimal charge for physical activity after-school clubs (£1 per week).</p> <p>Contribute to Year 4 and Year 6 residential cost to reduce overall payment for parents.</p> <p>Organise a variety of physical activities visits and visitors throughout the year including themed weeks, Junior Warrior (Year 6), PE Partner Olympic mornings and use of Moortown Park.</p> <p>Provide training for Year 5 pupils to develop leadership and sports skills and to engage peers in physical activity at lunchtimes.</p> <p>Target pupils (as Sports Leaders) to develop social and emotional skills.</p> <p>Ensure varied activities offered based on pupil needs/interest to promote active, healthy lifestyles.</p> <p>Maintain/establish partnerships and links with clubs. Promote these club and activity links.</p>	<p>£5,244</p>	<p>Varied programme of after-school clubs on offer including badminton, cricket, martial arts, football, hockey, multi-skills, multi-sports, gymnastics, Wake up Shake up, dance, scooter, netball and skipping often based on pupil interests (evidence: pupil health questionnaires and My Health My School survey) and feeding into competitions. Target in-active children.</p> <p>Maintain extra-curricular participation levels and offer additional clubs when new playground space available.</p> <p>Children who attend Wake up Shake up club gain confidence in leading this whole school daily activity.</p> <p>Children experience a range of activities including some more unusual sports and activities (evidence: pupil testimonies).</p> <p>Maintain levels of pupils involved in leadership (including Sports Leaders, WuSu leaders and sports day leaders).  <i>After-school clubs, competition/participation events and pupil leadership affected by COVID-19 and school closures. See data on page 1.</i></p> <p><i>New playground space not available yet due to delays with planning.</i></p> <p><i>Year 4 residential has provisionally been moved to the autumn term 2020 and the subsidy will be used then. Year 6 residential was cancelled due to school closures.</i></p> <p><i>Clubs for the autumn and part of the spring term were well attended (95% full and three clubs with waiting lists) and were run as a result of pupil and parent feedback (Health questionnaire 2019) eg dodgeball and yoga and mindfulness. Inactive children were invited and took part.</i></p> <p><i>'My child really enjoyed the gymnastics club.'</i>  <i>'Wonderful idea to include mindfulness as a club. My child</i></p>	<p>Continue to provide opportunities for a wide range of sports and physical activities for pupils and staff to engage in.</p>

	<p>Maintain links with Allerton Grange providing physical activity opportunities for pupil as part of their young leader programme.</p> <p>Equipment to ensure pupils have sufficient resources in curriculum PE, after-school clubs, sports leader sessions and other physical opportunities</p>		<p><i>enjoyed all the activities.'</i>  <i>'My child has really enjoyed this WUSU class and has been waiting since Reception to be old enough for it!'</i>  <i>'I love WUSU club. I do it every year and I always enjoy it.'</i>  <i>'I really enjoyed the cricket club because I learnt how to hit and how to bowl.'</i>  <i>'It was fun to do the dodgeball club because I like sport from doing it in PE.'</i></p> <p>Children who attend WUSU after-school club developed leadership skills by leading the daily WUSU sessions. Sports leaders continued to provide lunchtime sessions but new Year 5 sports leader training was affected by school closures.</p> <p>Resources purchased following staff survey and audit of resources. Additional resources purchased July 2020 to allow for class bubbles to be self-sufficient from September 2020.</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation: 10%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>School Games Mark Platinum awarded July 2019 (no application needed July 2020)</p> <p>Maintain Gold School Games Mark participation levels Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) competitions.</p>	<p>Prepare (transport, staffing) and enter 'A' and 'B' teams for various competitions including those available through the Active Schools SLA.</p> <p>Link after-school club options to upcoming competitions.</p> <p>Organise training and fixtures as part of Leeds Schools Football League for Year 5/6 team.</p> <p>Target in-active pupils.</p> <p>Complete physical activity tracker.</p>	<p>£1,545</p>	<p>Number of opportunities and participation levels for various levels of competition (evidence: physical activity tracker and My Health My School survey).</p> <p>Pupils beat their personal best score (Level 0 competition).</p> <p>Other competition results and successes.</p> <p>Pupils feel proud of their efforts and want to participate.</p> <p>Whole school recognition of these efforts promotes School Games values and positive attitudes to physical activity.</p> <p>Physical activity tracker completed up to March 2020. Ten KS2 competitions/participation events and one KS1 competition/participation event took place up to March 2020.</p> <p>Year 5/6 football team completed fixtures in their league (31 pupils involved)</p>	<p>Maintain competition participation levels to continue to achieve School Games Mark success.</p>

	<p>Provide administration support (NR) for organisation of these fixtures, events and competitions.</p> <p>Recognise and celebrate pupil's efforts.</p>		<p>Sports day was cancelled due to school closures.</p> <p>We did take part in the School Games virtual sports day (07.07.20). This was based on pupils' personal bests for a range of activities.</p> <p>Virtual sports day results (out of 217 schools)</p> <p><b>Netball challenge</b> 56th</p> <p><b>Keepie uppie challenge</b> 27th</p> <p><b>Rugby challenge</b> 93rd</p> <p><b>Speed bounce challenge</b> 46th</p> <p>Participation was 33% of pupils.</p>	
<p><b>Other indicator identified by school: Top-up swimming and additional swimming workshop</b></p>				<p>Percentage of total allocation: <b>11%</b></p>
<p>Provide top-up swimming to 10 Year 4 children who didn't meet the national curriculum requirements for swimming following their core swimming lessons in Year 3.</p>	<p>Arrange for additional swimming teachers due to increased numbers.</p> <p>Record progress of top up swimmers on swimming assessment tracker.</p> <p>Reward pupils with certificates /badges throughout the year as the children work towards and achieve the national curriculum 25m target.</p>	<p>£1926</p>	<p>Pupils to work towards achieving national curriculum standard and develop more water confidence.</p> <p>Swimming assessment tracker completed up to March 2020 when swimming lessons were affected by Covid-19 and school closures.</p> <p>By March 2020, 2 out of 10 catch up swimmers had achieved 25m with others making good progress towards this target.</p>	<p>Continue to monitor progress in swimming lessons.</p>
<p>To ensure 100% of children in current Year 6 have the knowledge to perform safe self-rescue in different water-based situations.</p>	<p>Safety and water rescue workshop delivered by swimming instructor.</p>	<p>£50</p>	<p>All Year 6 class to take part to ensure 100% have the knowledge to perform safe self-rescue in different water based situations.</p> <p>This water safety and rescue session was unable to take place due to school closures.</p>	<p>Continue this water safety top-up for Year 6 in 2020-21.</p>